

# Patrick R. Lowenthal

## Associate Professor, Educational Technology

College of Education, Boise State University  
1910 University Drive, Boise, ID 83725  
patricklowenthal@boisestate.edu | 208-426-2416

## EDUCATION

---

### Doctor of Philosophy

*Education Leadership & Innovation. Focus—Instructional Design and Technology / Online Learning*  
University of Colorado Denver

### Master of Arts

*Information and Learning Technologies. Focus: Instructional Design and Adult Learning*  
University of Colorado Denver

### Graduate Certificate

*Designing and Implementing Web-Based Learning Environments*  
University of Colorado Denver

### Master of Arts

*Academic Study of Religion*  
University of Colorado Boulder

### Bachelor of Arts

*Religious Studies & Philosophy*  
Georgia State University

## CURRENT AND FORMER PROFESSIONAL POSITIONS & RANKS

---

2016 - present	<b>Associate Professor</b> , Department of Educational Technology College of Education, Boise State University
2013 - 2016	<b>Assistant Professor</b> , Department of Educational Technology College of Education, Boise State University
2011 - 2013	<b>Instructional Designer</b> , Department of Educational Technology College of Education, Boise State University
2011 - 2013	<b>Adjunct</b> , Department of Educational Technology College of Education, Boise State University
2005 - 2012	<b>Adjunct</b> , Information and Learning Technologies School of Education, University of Colorado Denver
2008 - 2011	<b>Academic Technology Coordinator</b> , CU Online Academic Technology and Extended Learning, University of Colorado Denver
2004 - 2008	<b>Assistant Professor</b> , Education School of Education and Counseling, Regis University
2005 - 2005	<b>Adjunct</b> , Information and Learning Technologies School of Education, University of Colorado at Denver
2003 - 2004	<b>Adjunct</b> , Teacher Education School for Professional Studies, Regis University
2002 - 2004	<b>Assistant / Associate Director</b> , Teacher Education School for Professional Studies, Regis University
1999 - 2002	<b>Manager</b> of Operations and Training & Development Cinzetti's

## TEACHING ASSIGNMENTS

Term	Course	Enrollment	Instructor Quality
Su17	EDTECH 601: Doctoral Studies Orientation (4201)	15	4.90**
Su17	EDTECH 512: Online Course Design (4201)	14	4.94**
Su17	EDTECH 512: Online Course Design (4202)	15	4.81**
Sp17	EDTECH 502: Creating Educational Websites (4201)	21	4.86**
Sp17	EDTECH 502: Creating Educational Websites (4202)	6	4.87**
Fa16	EDTECH 502: Creating Educational Websites (4201)	21	4.64**
Fa16	EDTECH 502: Creating Educational Websites (4202)	21	4.78**
Su16	EDTECH 512: Online Course Design (4201)	22	4.70**
Su16	EDTECH 601: Doctoral Studies Orientation (4201)	12	4.91**
Sp16	EDTECH 502: The Internet for Educators (4201)	23	4.77**
Sp16	EDTECH 502: The Internet for Educators (4202)	23	4.96**
Fa15	EDTECH 502: The Internet for Educators (4201)	23	4.90**
Fa15	EDTECH 601: Doctoral Studies Orientation (4201)	16	4.70**
Su15	EDTECH 512: Online Course Design (4201)	20	4.81**
Su15	EDTECH 512: Online Course Design (4202)	15	4.73**
Sp15	EDTECH 502: The Internet for Educators (4201)	23	4.96**
Sp15	EDTECH 502: The Internet for Educators (4202)	16	4.95**
Sp15	EDTECH 502: The Internet for Educators (4203)	12	4.79**
Fa14	EDTECH 502: The Internet for Educators (4201)	23	4.83**
Fa14	EDTECH 601: Doctoral Studies Orientation (4201)	15	4.77**
Su14	EDTECH 512: Online Course Design (4201)	17	4.74**
Su14	EDTECH 512: Online Course Design (4202)	8	4.61**
Sp14	EDTECH 502: The Internet for Educators (4201)	22	4.82**
Sp14	EDTECH 502: The Internet for Educators (4202)	22	4.78**
Fa13	EDTECH 502: The Internet for Educators	22	4.85*
Fa13	EDTECH 512: Online Course Design	23	4.50*
Su13	EDTECH 512: Online Course Design	14	4.77*
Sp13	EDTECH 502: The Internet for Educators	23	4.78*

The Department of Educational Technology changed the course evaluation questions in the spring of 2014.

\*How would you rate the overall quality of this instructor? [Low=1, Below Average=2, Average=3, High=4, Very High=5]

\*\*Average of Instructor questions [Strongly disagree=1, Disagree=2, Neutral=3, Agree=4, Strongly agree=5]

## Doctoral Advisees and Committee Role

2017 Marlo Barnett-Allen, (Member), *Social Presence in an Online Cohort*. Northern Illinois University.

Sheri Lyn Anderson Conklin, (Member), *Student Perceptions of the Blended Synchronous Learning Environment*. Boise State University.

David Mulder, (Member), *Pre-Service Teachers' Perceptions of Their Abilities for Technology Integration: A Mixed Methods Case Study*. Boise State University.

2016 Dennis Large, (Member), *Teacher perceptions of the instructional practices in an online new teacher induction program: A case study*. Boise State University.

Glori Hink, (Co-Chair), *Visions of quality assurance in online MBA programs*. Boise State University.

## SCHOLARLY ACTIVITY

---

### Publications: Refereed Articles

- 2017 **Lowenthal, P. R.**, & Snelson, C. (2017). In search of a better understanding of social presence: An investigation into how researchers define social presence. *Distance Education*, 38(2), 1-19. DOI: 10.1080/01587919.2017.1324727 [SSCI Impact Factor: 2.021; h5-index: 25]
- 2017 Shelton, B. E., Hung, J-L., & **Lowenthal, P. R.** (2017). Predicting student success by modeling student interaction in asynchronous online courses. *Distance Education*, 38(1), 59-69. DOI: 10.1080/01587919.2017.1299562 [SSCI Impact Factor: 2.021; h5-index: 25]
- 2017 Chen, K-Z., **Lowenthal, P. R.**, Bauer, C., Heaps, A., & Nielsen, C. (2017). Moving beyond smile sheets: A case study on the evaluation and iterative improvement of an online faculty development program. *Online Learning*, 21(1), 85-111. DOI: 24059/olj.v21i1.810 [h5-index: 20]
- 2016 Bose, D., & **Lowenthal, P. R.** (2016). Instructor perceptions of integrating mobile devices in the classroom. *International Journal of Social Media and Interactive Learning Environments*, 4(4), 319-332. DOI: <http://dx.doi.org/10.1504/IJSMILE.2016.081275>
- 2016 Dunlap, J. C., & **Lowenthal, P. R.** (2016). Getting graphic about infographics: Design lessons learned from popular infographics. *Journal of Visual Literacy*, 35(1), 42-59. DOI: <https://doi.org/10.1080/1051144x.2016.1205832>
- 2016 York, C. S., **Lowenthal, P. R.**, Fabrikant, K. B., Mayall, H. J. (2016). Student perceptions of instructional use of iPads. *Academic Exchange Quarterly*, 20(2), 32-39. [h5-index: 5]
- 2016 Perkins, R., & **Lowenthal, P. R.** (2016). Open access journals in educational technology: results of a survey of experienced users. *Australasian Journal of Educational Technology*, 32(3), 18-37. DOI: <https://doi.org/10.14742/ajet.2578> [SSCI Impact Factor: 0.648; h5-index: 33]
- 2016 **Lowenthal, P. R.**, Dunlap, J. C., & Stitson, P. (2016). Creating an intentional web presence: Strategies for every educational technology professional. *TechTrends*, 60(4), 320-329. DOI:10.1007/s11528-016-0056-1 [h5-index: 23]
- 2016 Chen, K-Z., **Lowenthal, P. R.**, & Bauer, C. (2016). Effectiveness and student perception of three high-enrollment health studies online courses. *Health Education Journal*, 75(3), 343-357. DOI: 10.1177/0017896915581060 [SSCI Impact Factor: 0.821; h5-index: 12]
- 2015 **Lowenthal, P. R.**, & Hodges, C. (2015). In search of quality: Using Quality Matters to analyze the quality of massive, open, online courses (MOOCs). *International Review of Research in Open and Distributed Learning*, 16(5), 83-101. DOI: <http://dx.doi.org/10.19173/irrodl.v16i5.2348> [SSCI Impact Factor: 0.734; h5-index: 36]
- 2015 **Lowenthal, P. R.**, Bauer, C., & Chen, K. (2015). Student perceptions of online learning: An analysis of online course evaluations. *American Journal of Distance Education*, 29(2), 85-97. <http://dx.doi.org/10.1080/08923647.2015.1023621> [h5-index: 12]
- 2014 Perkins, R., & **Lowenthal, P. R.** (2014). Establishing an equitable and fair admissions system for an online doctoral program. *TechTrends*, 58(4), 27-35. DOI: 10.1007/s11528-014-0766-1 [h5-index: 23]
- 2014 **Lowenthal, P. R.**, & Dunlap, J. C. (2014). Problems measuring social presence in a Community of Inquiry. *E-Learning and Digital Media*, 11(1), 19-30. DOI: 10.2304/elea.2014.11.1.19 [h5-index: 9]
- 2013 Dunlap, J. C., & **Lowenthal, P. R.** (2013). What was your best learning experience? Our story about using stories to solve instructional problems. *International Journal of Teaching and Learning in Higher Education*, 25(2), 269-274. [h5-index: 13]
- 2013 **Lowenthal, P. R.**, Wray, M., Bates, B., Switzer, T., & Stevens, E. (2013). Examining faculty motivation to participate in faculty development. *International Journal of University Teaching and Faculty Development*, 3(3), 149-164.
- REPRINT: Lowenthal, P. R., Wray, M., Bates, B., Switzer, T., & Stevens, E. (2015). Examining faculty motivation to participate in faculty development. In O. M. Alegre-de la Rosa & L. M. Villar-Angulo (Eds.), *Research on university teaching and faculty development* (pp. 31-46). Hauppauge, NY: Nova Science Publishers.

- 2011 Dray, B., **Lowenthal, P. R.**, Miskiewicz, M., & Marczynski, K. (2011). Developing a tool for assessing student readiness for online learning: A validation study. *Distance Education*, 32(1), 29-47. DOI: <http://dx.doi.org/10.1080/01587919.2011.565496>  
[SSCI Impact Factor: 0.974; h5-index: 25]
- 2011 **Lowenthal, P. R.**, White, J. W., & Cooley, K. C. (2011). Remake / remodel: Using eportfolios and a system of gates to improve student assessment and program evaluation. *International Journal of ePortfolio*, 1(1), 61-70.
- 2011 White, J. W., & **Lowenthal, P. R.** (2011). Minority college students and tacit "Codes of Power": Developing academic discourses and identities. *The Review of Higher Education*, 34(2), 283-318. [SSCI Impact Factor: 1.324; h5-index: 27]
- 2010 **Lowenthal, P. R.**, & Thomas, D. (2010). Death to the Digital Dropbox: Rethinking student privacy and public performance. *EDUCAUSE Quarterly*, 33(3).  
REPRINT: Lowenthal, P. R., & Dunlap, J. C. (2011). Death to the digital dropbox: Rethinking student privacy and public performance. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 25-37). Raleigh, NC: Lulu.
- 2010 **Lowenthal, P. R.**, & Thomas, D. (2010). Digital campfires: Innovations in helping faculty explore the online learning wildness. *Journal of Online Learning and Teaching*, 6(3), 665-672. [h5-index: 20]
- 2010 Dunlap, J. C., & **Lowenthal, P. R.** (2010). Hot for teacher: Using digital music to enhance student's experience in online courses. *TechTrends*, 54(4), 58-73. [h5-index: 23]
- 2010 **Lowenthal, P. R.**, & Wilson, B. G. (2010). Labels do matter! A critique of AECT's redefinition of the field. *TechTrends*, 54(1), 38-46. [h5-index: 20]
- 2010 **Lowenthal, P. R.**, & Dunlap, J. (2010). From pixel on a screen to real person in your students' lives: Establishing social presence using digital storytelling. *The Internet and Higher Education*, 13(1-2), 70-72. [SSCI Impact Factor: 1.896; h5-index: 44]
- 2009 Dunlap, J. C., & **Lowenthal, P. R.** (2009). Horton hears a tweet. *EDUCAUSE Quarterly*, 32(4).  
REPRINT: Dunlap, J. C., & Lowenthal, P. R. (2011). Horton hears a tweet. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 137-142). Raleigh, NC: Lulu.
- 2009 Dunlap, J. C., & **Lowenthal, P. R.** (2009). Tweeting the night away: Using Twitter to enhance social presence. *Journal of Information Systems Education*, 20(2), 129-136.  
REPRINT: Dunlap, J. C., & Lowenthal, P. R. (2012). Tweeting the night away: Using Twitter to enhance social presence. In M. Godwyn & J. H. Gittel (Eds.), *Sociology of organizations: Structures and relationships* (pp. 687-695). Los Angeles: Sage.
- 2009 White, J., & **Lowenthal, P. R.** (2009, Spring). The cyclical rhetoric of educational reform and the rationalization of a failed zeitgeist. *eJournal of Education Policy*.
- 2008 **Lowenthal, P. R.** (2008). Online faculty development and storytelling: An unlikely solution to improving teacher quality. *Journal of Online Learning and Teaching*, 9(3), 349-356.
- 2008 Wray, M., **Lowenthal, P. R.**, Bates, B., & Stevens, E. (2008). Investigating perceptions of teaching online & f2f. *Academic Exchange Quarterly*, 12(4), 243-248.

## Publications: Refereed Book Chapters

- 2017 **Lowenthal, P. R.**, Rice, K., \*Rich, S., & \*Walters, S. (2017). Distance Learning. In A. Hynds (Ed.), *Oxford bibliographies in education*. New York, NY: Oxford University Press. \*Graduate student
- 2017 **Lowenthal, P. R.**, & \*Mulder, D. (2017). Social presence and communication technologies: Tales of trial and error. In A. Whiteside, A. Garrett Dikkers, & K. Swan, (Eds.). *Social presence in online learning: Multiple perspectives on practice and research*. Stylus Publishing. \*Graduate student
- 2017 Richardson, J. C., & **Lowenthal, P.** (2017). Instructor social presence: Learners' needs and a neglected component of the community of inquiry framework. In A. Whiteside, A. Garrett Dikkers, & K. Swan, (Eds.). *Social presence in online learning: Multiple perspectives on practice and research*. Stylus Publishing.

- 2016 **Lowenthal, P. R.** (2016). A mixed methods examination of instructor social presence in accelerated online courses. In L. Kyei-Blankson, J. Blankson, E. Ntuli & C. Agyeman (Eds.), *Handbook of research on strategic management of interaction, presence, and participation in online courses* (pp. 147-159). Hershey, PA: IGI Global.  
 REPRINT: Lowenthal, P. R. (2017). A mixed methods examination of instructor social presence in accelerated online courses. In *Blended Learning: Concepts, Methodologies, Tools, and Applications* (pp. 949-963). Hershey, PA: IGI Global.
- 2016 Dunlap, J., Bose, D., **Lowenthal, P. R.**, York, C. S., \*Atkinson, M., & \*Murtagh, J. (2016). What sunshine is to flowers: A literature review on the use of emoticons to support online learning. In S. Y. Tettegah & M. Gartmeier (Eds.), *Emotions, Design, Learning and Technology* (pp. 163-182). San Diego, CA: Elsevier. \*Graduate student
- 2015 Kilgore, W., & **Lowenthal, P. R.** (2015). The Human Element MOOC: An experiment in social presence. In R. D. Wright (Ed.), *Student-Teacher Interaction in Online Learning Environments* (pp. 389-407). Hershey, PA: IGI Global.  
 REPRINT: Kilgore, W., & Lowenthal, P. R. (2017). The Human Element MOOC: An experiment in social presence. In *Blended Learning: Concepts, Methodologies, Tools, and Applications* (pp. 1736-1755). Hershey, PA: IGI Global.
- 2014 Dunlap, J.C., & **Lowenthal, P.R.** (2014). The power of presence: Our quest for the right mix of social presence in online courses. In A. A. Piña & A. P. Mizell (Eds.), *Real life distance education: Case studies in practice* (pp. 41-66). Greenwich, CT: Information Age Publishing.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Learning, unlearning, and relearning: Using Web 2.0 technologies to support the development of lifelong learning skills. In G. D. Magoulas (Ed.), *E-infrastructures and technologies for lifelong learning: Next generation environments* (pp. 292-315). Hershey, PA: IGI Global. DOI: 10.4018/978-1-61520-983-5  
 REPRINT: Dunlap, J. C., & Lowenthal, P. R. (2013). Learning, unlearning, and relearning: Using web 2.0 technologies to support the development of lifelong learning skills. In *IT Policy and Ethics: Concepts, Methodologies, Tools, and Applications* (pp. 170-193). Hershey, PA: IGI Global.
- 2009 **Lowenthal, P. R.** (2009). The evolution and influence of social presence theory on online learning. In T. T. Kidd (Ed.), *Online education and adult learning: New frontiers for teaching practices* (pp. 124-139). Hershey, PA: IGI Global.  
 REPRINT: Lowenthal, P. R. (2010). The evolution and influence of social presence theory on online learning. In S. Dasgupta (Ed.), *Social computing: Concepts, methodologies, tools, and applications* (pp. 113-128). Hershey, PA: IGI Global.
- 2009 **Lowenthal, P. R.**, & Leech, N. (2009). Mixed research and online learning: Strategies for improvement. In T. T. Kidd (Ed.), *Online education and adult learning: New frontiers for teaching practices* (pp. 202-211). Hershey, PA: IGI Global.
- 2009 **Lowenthal, P. R.** (2009). Social presence. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2nd ed., pp. 1900-1906). Hershey, PA: IGI Global.  
 REPRINT: Lowenthal, P. R. (2010). Social presence. In S. Dasgupta (Ed.), *Social computing: Concepts, methodologies, tools, and applications* (pp. 129-136). Hershey, PA: IGI Global.
- 2009 **Lowenthal, P. R.**, & White, J. W. (2009). Enterprise model. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2nd ed., pp. 932-936). Hershey, PA: IGI Global.

## Publications: Non-Refereed Articles

- 2017 **Lowenthal, P. R.**, & Dennen, V. (in press). Social presence, identity, and online learning: Research development and need\*. *Distance Education*, 38(2), 137-140.  
 \*Guest editorial
- 2016 Greear, K.\*, & **Lowenthal, P. R.** (2016, January). Creating accessible video for the online classroom. *Online CI@ssroom: Ideas for effective online instruction*, 3, 6.  
 \*Graduate student

REPRINT: Greear, K., & Lowenthal, P. R. (2016, February). Creating accessible video for the online classroom. *Faculty Focus*. Retrieved from <http://www.facultyfocus.com/tools/tools-technology/creating-accessible-video-online-classroom/>

- 2015 **Lowenthal, P. R.** (2015). Using video announcements, instructional videos, and video feedback to improve social presence, student engagement, and a growing relationship to one's university. *Online Learning Consortium Effective Practice*.
- 2012 **Lowenthal, P. R.** (2012). Which conference do you attend? A look at the conference attendance of educational technology professionals. *Educational Technology*, 52(6), 57-61.
- 2012 **Lowenthal, P. R., & Dunlap, J. C.** (2012). Intentional web presence: Ten SEO strategies every academic should know. *EDUCAUSE Review Online*. Retrieved from <http://er.educause.edu/articles/2012/6/intentional-web-presence-10-seo-strategies-every-academic-needs-to-know>
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Situational qualities Exhibited by exceptional presenters. *ECAR Research Bulletin*. Boulder, CO: EDUCAUSE Center for Applied Research.
- 2010 Dunlap, J., & **Lowenthal, P. R.** (2010). Defeating the Kobayashi Maru: Supporting student retention by balancing the needs of the many and the one. *EDUCAUSE Quarterly*, 33(4).
- 2008 **Lowenthal, P. R., & Parscal, T.** (2008). Teaching presence. *The Learning Curve*, 3(4), 1-2, 4.
- 2008 **Lowenthal, P. R., & White, J. W.** (2008, January). [Review of the book *The cognitive style of PowerPoint: Pitching out corrupts within*]. *Education Review*.
- 2007 **Lowenthal, P.,** Christopher, L., Connors, S., & O'Reilly, L. (2007, September). [Review of the book *What video games have to teach us about learning and literacy*]. *Education Review*.

## Publications: Non-Refereed Books & Book Chapters

- 2015 **Lowenthal, P. R.** (2015). Open-access journals in educational technology. In J. M. Spector (Ed.), *Encyclopedia of Educational Technology* (pp. 554-556). Thousand Oaks, CA: Sage.
- 2014 **Lowenthal, P. R.,** York, C. S., & Richardson, J. C. (Eds.). (2014). *Online Learning: Common Misconceptions, Benefits and Challenges*. Hauppauge, NY: Nova Science Publishers.
- 2011 **Lowenthal, P. R.,** Thomas, D., Thai, A., Yuhnke, B., Edwards, M., & Gasell, C. (Eds.). (2011). *The CU Online Handbook, 2011*. Raleigh, NC: Lulu.
- 2011 **Lowenthal, P. R.** (2011). Introduction. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 1-1). Raleigh, NC: Lulu.
- 2011 **Lowenthal, P. R., & Dunlap, J. C.** (2011). You can do it in your jammies, and other things we should never say about learning online. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 9-14). Raleigh, NC: Lulu.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Getting to know you: The first week of class and beyond. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 67-72). Raleigh, NC: Lulu.
- 2011 Dobrovolny, J. & **Lowenthal, P. R.** (2011). Using reflection surveys to improve teaching and learning. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell. (Eds.). *The CU Online Handbook, 2011* (pp. 97-113). Raleigh, NC: Lulu.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Alternative structures for online discussions. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 157-164). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Pecha Kucha for learning. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 253-256). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Reenergizing lectures with insert-learner-activity-here strategies. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 126-129). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). VoiceThread Virtuosity. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 288-292). San Francisco: Pfeiffer.

- 2011 Dunlap, J. C., & **Lowenthal, P. R.** (2011). Who are you? Alternative online meet-and-greet tactics. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 149-152). San Francisco: Pfeiffer.
- 2011 **Lowenthal, P. R.**, & Dunlap, J. C. (2011). Better connections with online learners. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 135-139). San Francisco: Pfeiffer.
- 2011 **Lowenthal, P. R.**, Dunlap, J. C., & Dobrovoly, J. (2011). EZ forms. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 309-316). San Francisco: Pfeiffer.
- 2011 **Lowenthal, P. R.**, & Dunlap, J. C. (2011). Online classroom clickers. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 171-174). San Francisco: Pfeiffer.
- 2011 **Lowenthal, P. R.**, & Dunlap, J. C. (2011). Turn up the music. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 188-191). San Francisco: Pfeiffer.
- 2009 Dunlap, J., & **Lowenthal, P. R.** (2009). Instructional uses of Twitter. In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 46-52). Raleigh, NC: Lulu.
- 2009 **Lowenthal, P. R.** (2009). Digital storytelling: An emerging institutional technology? In K. McWilliam & J. Hartley (Eds.), *Story circle: Digital storytelling around the world* (pp. 252-259). Malden, MA: Wiley-Blackwell.
- 2009 **Lowenthal, P. R.** (2009). Improving the design of PowerPoint presentations. In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 61-66). Raleigh, NC: Lulu.
- 2009 **Lowenthal, P. R.** (2009). Introduction. In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 1-6). Raleigh, NC: Lulu.
- 2009 **Lowenthal, P. R.**, Thomas, D., Thai, A., & Yuhnke, B. (Eds.). (2009). *The CU Online handbook. Teach differently: Create and collaborate*. Raleigh, NC: Lulu.
- 2008 **Lowenthal, P.**, & Muth, R. (2008). Constructivism. In E. F. Provenzo, Jr. (Ed.), *Encyclopedia of the social and cultural foundations of education* (pp. 177-179). Thousand Oaks, CA: Sage.
- 2007 **Lowenthal, P.**, & Dunlap, J. (2007). Digital Stories. In P. Shank (Ed.), *The online learning idea book: 95 proven ways to enhance technology-based and blended learning* (pp. 110-111). San Francisco: Pfeiffer.

## Publications: Conference Proceedings

- 2016 Richardson, J., Swan, K., **Lowenthal, P.**, & Ice, P. (2016). Social presence in online learning: Past, present, and future. In *Proceedings of Global Learn 2016* (pp. 477-483). Association for the Advancement of Computing in Education (AACE).
- 2016 Hodges, C., **Lowenthal, P.**, & Grant, M. (2016). Teacher professional development in the digital age: Design considerations for MOOCs for teachers. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2016* (pp. 2075-2081). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- 2009 **Lowenthal, P. R.**, Lowenthal, D. A., & White, J. W. (2009). The changing nature of online communities of inquiry: An analysis of how discourse and time shapes students' perceptions of presence. In M. Simonson (Ed.), *32<sup>nd</sup> Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology*. Washington DC: AECT.
- 2009 **Lowenthal, P. R.**, Wilson, B., & Parrish, P. (2009). Context matters: A description and typology of the online learning landscape. In M. Simonson (Ed.), *32<sup>nd</sup> Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology*. Washington DC: AECT.

- 2008 **Lowenthal, P.,** & Wilson, B. G. (2008). Labels DO matter: A critique of AECT's redefinition of the field. In M. Simonson (Ed.), *31st Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology* (Vol. 2, pp. 297-306). Washington DC: AECT.
- 2005 **Lowenthal, P.,** Stevens, E., & Dunlap, J. (2005). Digital Storytelling—the missing key to online faculty development? In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 1187-1190). Chesapeake, VA: AACE.

## Publications: Under Review

- Under revision Trespalacios, J., & Lowenthal, P. R. (under review). Developing a sense of classroom community in online courses: Lessons learned. Submitted to *Instructional Science*.
- Under revision Lowenthal, P. R., & Dunlap, J. C. (under review). Investigating Students' Perceptions of Various Instructional Strategies to Establish Social Presence. Submitted to *Educational Technology Research and Development*.
- Under revision Lowenthal, P. R. (under review). Does video improve social presence? Exploring student perceptions of online video and social presence. Submitted to *British Journal of Educational Technology*.

## Presentations: Peer Reviewed

### National and International

- 2017 Humphrey, M., Lowenthal, P. R., Conley, Q., & Lowenthal, A. (2017, April). Developing Digital Literacies Skills: 21st-Century Special Education Transition Service. Paper presented at the American Educational Research Association (AERA), San Antonio, TX.
- 2017 Lowenthal, P. R., Dunlap, J. C., & Snelson, C. L. (2017, April). Happy Hour: A Design Case on Integrating Live Synchronous Web Meetings into Asynchronous Online Courses. Paper presented at the American Educational Research Association (AERA), San Antonio, TX.
- 2017 Lowenthal, P. R., Perkins, R., & Snelson, C. L. (2017, April). Teaching a MOOC: Tales from the Front Lines of Massive Open Online Courses. Poster presented at the American Educational Research Association (AERA), San Antonio, TX.
- 2017 Trespalacios, J., & Lowenthal, P. R. (2017, April). What do they really like? A retrospective study of students' perceptions of their online coursework. Paper presented at the American Educational Research Association (AERA), San Antonio, TX.
- 2016 Cavey, L. O., & Lowenthal, P. R. (2016, February). Calculus students' ideas about functions: Identifying opportunities to support teacher learning. Paper presented at the 38<sup>th</sup> Annual Conference of the North American Chapter of the International Group for the Psychology of Mathematics Education. Tucson, AZ.
- 2016 \*Conklin, S. A., Trespalacios, J., & Lowenthal, P. R. (2016, October). Creating self-determined learners: Our story of using VoiceThread to help students solve ill structured problems. Paper presented at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV. \*Graduate student
- 2016 Dunlap, J. C., & Lowenthal, P. R. (2016, October). Instructionally-sound strategies for faculty workload reduction in online courses: Getting some shuteye revisited. Paper presented at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV. **[Best Presentation Award]**
- 2016 \*Keel, J., \*Gasell, C., \*Cronk, J., Lowenthal, P. R., & Dunlap, J. C. (2016, October). Does size matter? An exploration into faculty perceptions and practices of teaching large online courses. Poster presented at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV. \*Graduate student

- 2016 Lowenthal, P. R., Perkins, R., & Snelson, C. (2016, October). Teaching Massive, Open, Online, Courses (MOOCs): Tales from the front lines. Paper presented at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV.
- 2016 Wilson, B. G., Lowenthal, P. R., Shelton, B., & Friesen, N. (2016, October). Busting the myths of educational technology: Embracing our agency. Panel presentation at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV.
- 2016 Trespalacios, J., & Lowenthal, P. R. (2016, October). Enhancing student learning and sense of community in an online instructional design course. Paper presented at the 2016 Association for Educational Communications and Technology International Convention (AECT), Las Vegas, NV.
- 2016 Richardson, J., Swan, K., Lowenthal, P. R., & Ice, P. (2016, April). Social presence in online learning: Past, present, and future. Paper presented at Global Learn, Limerick, IE.
- 2016 Lowenthal, P. R., Dunlap, J. C., & Snelson, C. (2016, April). Happy Hour: A design case on integrating live synchronous web meetings into asynchronous online courses. Paper presented at Global Learn, Limerick, IE.
- 2016 Dunlap, J. C., & Lowenthal, P. R. (2016, April). Warm fuzzies work: An analysis of experienced online educators' lessons learned about designing and facilitating online courses. Paper presented at Global Learn, Limerick, IE.
- 2016 Chen, K. -Z., Lowenthal, P., Bauer, C. (2016, March). How do online faculty perceive their professional development opportunity? A case study. Paper presented at the American Educational Research Association (AERA), Washington, DC.
- 2015 Lowenthal, P. R., Dunlap, J. C., & Stitson, P. (2015, November). Creating an intentional web presence: Strategies for educational technology professionals. Paper presented at the 2015 Association for Educational Communications and Technology International Convention (AECT), Indianapolis, IN.
- 2015 Lowenthal, P. R. (2015, November). In search of a better understanding of social presence: An investigation into how researchers define social presence. Paper presented at the 2015 Association for Educational Communications and Technology International Convention (AECT), Indianapolis, IN.
- 2015 \*Gasell, C., & Lowenthal, P. R. (2015, October). Moving from "sit and get" to fully online: Our experience making faculty development awesome! Presentation at the 21<sup>st</sup> annual Online Learning Consortium International Conference, Orlando, FL. \*Graduate student
- 2015 Lowenthal, P. R., Perkins, R., \*Hetrick, T., & \*Hofegartner, C. (2015, October). Teaching a MOOC: Tales from the front lines of Massive, Open, Online, Courses. Paper presented at the 21<sup>st</sup> annual Online Learning Consortium International Conference, Orlando, FL. \*Graduate student
- 2015 Swan, K., Garrett Dickers, A., Whiteside, A., Ice, & P., Lowenthal, P. R. (2015, October). Social presence online: Three research lenses. Presentation at the 21<sup>st</sup> annual Online Learning Consortium International Conference, Orlando, FL.
- 2015 Dunlap, J. C., & Lowenthal, P. R. (2015, April). Instructional design lessons learned from reviewing popular infographics. Paper presented at the American Educational Research Association (AERA), Chicago, IL.
- 2015 Lowenthal, P. R. (2015, April). Did video kill the asynchronous post? Exploring students' perceptions of asynchronous online video and social presence. Paper presented at the American Educational Research Association (AERA), Chicago, IL.
- 2015 Dunlap, J. C., Bose, D., Lowenthal, P. R., York, C. S., \*Atkinson, M., & \*Murtagh, J. (2015, April). A literature review on the use of emoticons to support online learning. Paper presented at the American Educational Research Association (AERA), Chicago, IL. \*Graduate student
- 2015 Perkins, R., & Lowenthal, P. R. (2015, April). Problems and promises of open-access journals in educational technology. Paper presented at the American Educational Research Association (AERA), Chicago, IL.

- 2014 Dunlap, J. C., & Lowenthal, P. R. (2014, November). Determining design guidelines for instructional infographics. Paper presented at the 2014 Association for Educational Communications and Technology International Convention (AECT), Jacksonville, FL.
- 2014 Lowenthal, P. R. (2014, November). Is online video really worth the work? Investigating students' perceptions of asynchronous video and social presence. Paper presented at the 2014 Association for Educational Communications and Technology International Convention (AECT), Jacksonville, FL.
- 2014 Perkins, R., & Lowenthal, P. R. (2014, November). A survey of admissions requirements of online doctoral programs. Paper presented at the 2014 Association for Educational Communications and Technology International Convention (AECT), Jacksonville, FL.
- 2014 Lowenthal, P. R. (2014, August). Does video improve social presence? Investigating students' perceptions of asynchronous video and social presence. Poster presented at the 2014 European Association for Research on Learning and Instruction (EARLI): Sig 6& 7 Conference, Rotterdam, Amsterdam.
- 2014 Lowenthal, P. R. (2014, August). If you record it, will they watch it? And will it matter? Exploring student perceptions of online video. Paper presented at the 30th Annual Conference on Distance Teaching & Learning, Madison, WI.
- 2014 Lowenthal, P. R., Bauer, C., & Chen, K-Z. (2014, August). Student perceptions of online learning: An analysis of online course evaluations. Paper presented at the 30th Annual Conference on Distance Teaching & Learning, Madison, WI.
- 2014 Lowenthal, P. R. (2014, June). Students' perceptions of what matters most when it comes to establishing social presence online. Paper presented at the International Higher Education Teaching and Learning Conference, Anchorage, AK.
- 2014 Lowenthal, P. R. (2014, April). Does video improve social presence? Investigating students' perceptions of asynchronous video and social presence. Paper presented at the 7th annual Emerging Technologies for Online Learning International Symposium. **[Featured Speaker]**
- 2014 Dunlap, J. C., & Lowenthal, P. R. (2014, April). Design is design is design: What we've learned from designers about preparing instructional designers. Paper presented at the American Educational Research Association (AERA), Philadelphia, PA.
- 2014 Lowenthal, P. R. (2014, April). Social Presence: What is it? How do we measure it? Paper presented at the American Educational Research Association (AERA), Philadelphia, PA.
- 2014 Lowenthal, P. R., & Perkins, R. (2014, April). The prevalence of convenient sampling in online learning research: An Investigation into sampling trends and implications in research on social presence and online learning. Paper presented at the American Educational Research Association (AERA), Philadelphia, PA.
- 2013 Dunlap, J. C., & Lowenthal, P. R. (2013, November). Lessons from the field: An analysis of online instructors' lessons learned about teaching online. Paper presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA. **[Best Presentation Award]**
- 2013 Dunlap, J. C., & Lowenthal, P. R. (2013, November). Orienting online students during the first week of class and beyond. Paper presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2013 Hodges, C., & Lowenthal, P. R. (2013, November). In search of quality: An analysis of MOOC course structure and design. Paper presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2013 Lowenthal, P. R., & Perkins, R. (2013, November). Educational technology professionals' perceptions of open access journals. Paper presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2013 Dunlap, J. C., & Lowenthal, P. R. (2013, October). Design is design is design: What we've learned from designers about preparing instructional designers. Paper presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.

- 2013 Lowenthal, P. R., Dunlap, J. C., Dobrovoly, J., Feyissa, S., & Pascoe, M. (2013, October). Getting graphic about infographics: An analysis of popular infographics. Poster session presented at the 2013 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2013 Lowenthal, P.R., & Dunlap, J. C. (2013, April). Problems Measuring Communities of Inquiry: An Investigation of the Community of Inquiry Questionnaire Limitations. Paper presented at the American Educational Research Association (AERA), San Francisco, CA.
- 2013 Lowenthal, P. R., & Dunlap, J. C. (2013, February). Lessons from the field: An analysis of online instructors "best practices" teaching online. Paper presented at the EDUCAUSE Learning Initiative (ELI), Denver, CO.
- 2012 Lowenthal, P.R., & Dunlap, J. C. (2012, November). Problems Measuring Communities of Inquiry: An Investigation of the Community of Inquiry Questionnaire Limitations. Paper presented at the 2012 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2012 Lowenthal, P.R., & Dunlap, J. C. (2012, November). Web Presence and Search Engine Optimization for Academics: Rethinking Scholarship and Knowledge Dissemination in a "Google World." Paper presented at the 2012 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2012 Lowenthal, P. R., & Perkins, R. (2012, November). The Prevalence of Convenient Sampling: An Investigation into Sampling Trends in Online Learning Research. Presentation at the 2012 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2012 Dunlap, J., & Lowenthal, P. R. (2012, April). Presentations as Aesthetic Learning Experiences: An Exploration of Instructional Strategies Used By Exceptional Presenters. Paper presented at the American Educational Research Association (AERA), Vancouver.
- 2012 Dunlap, J. C., & Lowenthal, P. R. (2012, June). Presentations as Aesthetic Learning Experiences: Situational Qualities Exhibited By Exceptional Presenters. Paper presented at the ED-MEDIA 2012 International Conference, Denver, CO.
- 2012 Dunlap, J. C., Gloor, S., Lowenthal, P. R., Stevens, E., & Yuhnke, B. (2012, June). Things I Have Learned In My Online Course So Far. Presentation at the ED-MEDIA 2012 International Conference, Denver, CO.
- 2011 Dunlap, J., & Lowenthal, P.R. (2011, November). Presentations as Aesthetic Learning Experiences: An Exploration of Instructional Strategies Used By Exceptional Presenters. Paper presented at the 2011 Association for Educational Communications and Technology International Convention (AECT), Jacksonville, FL.
- 2011 Dunlap, J., & Lowenthal, P.R. (2011, November). "Once Upon a Time There was This Great Teacher..." What Students' Stories Tell Us about Good Instruction. Paper presented at the 2011 Association for Educational Communications and Technology International Convention (AECT), Jacksonville, FL.
- 2011 Lowenthal, P. R., & Dunlap, J. (2011, April). Investigating Students' Perceptions of Various Instructional Strategies to Establish Social Presence. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, LA.
- 2010 Dunlap, J., & Lowenthal, P.R. (2010, October). Using digital music to enhance students' experience in online course. Paper presented at the 2010 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2010 Dunlap, J., & Lowenthal, P.R. (2010, October). Using Web 2.0 Technologies to Support the Development of Lifelong Learning Skills. Paper presented at the 2010 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2010 Lowenthal, P. R., Wilson, B. G., & Dunlap, J. C. (2010, October). An analysis of what instructional designers need to know and be able to do to get a job. Paper presented at the 2010 Association for Educational Communications and Technology International Convention (AECT), Anaheim, CA.
- 2010 Dunlap, J., & Lowenthal, P.R. (2010, June). Investigating Twitter's Ability to Enhance Social Presence. Paper presented at ISTE 2010, Denver, CO.

- 2010 Dunlap, J. C., & Lowenthal, P. R. (2010, June). Using Digital Music to Enhance Students' Experience in Online Courses. Paper presented at ISTE 2010, Denver, CO.
- 2010 Dunlap, J. C., & Lowenthal, P. R. (2010, April). What's your best learning experience? What students' stories tell us about engaging teaching and learning. Paper presented at the annual meeting of the American Education Research Association (AERA), Denver, CO.
- 2010 Lowenthal, P. R. (2010, April). Social presence: What is it? Does it make a difference? Paper presented at the annual meeting of the American Education Research Association (AERA), Denver, CO.
- 2010 Lowenthal, P. R., & Dunlap, J. C. (2010, April). Investigating Twitter's ability to enhance social presence. Paper presented at the annual meeting of the American Education Research Association (AERA), Denver, CO.
- 2010 Lowenthal, D. A., & Lowenthal, P. R. (2010, April). A mixed methods examination of instructor social presence in accelerated online courses. Paper presented at the annual meeting of the American Education Research Association (AERA), Denver, CO.
- 2009 Dunlap, J., & Lowenthal, P.R. (2009, November). Tweeting the night away: Enhancing social presence with Twitter. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Lowenthal, P. R., White, J. W., & Cooley, K. (2009, November). Implementing electronic portfolios by beginning with student assessment. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Lowenthal, P. R., & Thomas, D. (2009, November). Death to the dropbox: Rethinking student privacy and public performance. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Dunlap, J., & Lowenthal, P.R. (2009, October). Pecha Kucha, an alternative format for presentations. Presentation at the 2009 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2009 Dunlap, J., & Lowenthal, P. R. (2009, October). Tweeting the night away: Enhancing social presence with Twitter. Paper presented at the 2009 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2009 Lowenthal, P. R. (2009, October). Social presence: What is it? Does it make a difference? Paper presented at the 2009 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2009 Lowenthal, P. R., Lowenthal, D. A., & White, J. W. (2009, October). The changing nature of online communities of inquiry: An analysis of how discourse and time shapes students' perceptions of presence. Paper presented at the 2009 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2009 Lowenthal, P. R., Wilson, B., & Parrish, P. (2009, October). Context matters: A description and typology of the online learning landscape. Paper presented at the 2009 Association for Educational Communications and Technology International Convention (AECT), Louisville, KY.
- 2009 Lowenthal, A., & Lowenthal, P. R. (2009, April). Revisiting teaching presence: An analysis of teaching presence across discourse communities. Paper presented at the annual meeting of the American Education Research Association (AERA), San Diego, CA.
- 2008 Lowenthal, P. R., & Wilson, B. G. (2008, November). Labels do matter! A critique of AECT's redefinition of the field. Paper presented at the annual meeting of the Association for Educational Communications and Technology (AECT), Orlando, FL. **[Presidential Session]**
- 2008 Lowenthal, P. R., White, J. W., Cooley, K., & Davies, M. S. (2008, November). Thinking differently about student assessment and program evaluation in a school of education: A self-study and blue print for change! Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- 2008 White, J. W., & Lowenthal, P. R. (2008, April). Returning to an ideal that never existed: Business management and the rhetoric of school reform. Paper presented at the annual meeting of the American Education Research Association (AERA), New York, NY.
- 2006 Stevens, E., Wray, M., Switzer, T., Bates, B., & Lowenthal, P. (2006, November). Examining faculty motivation to participate in professional development. Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.

- 2006 Lowenthal, P. R., Dunlap, J., & Stevens, E. (2006, May). Digital storytelling: An emerging instructional technology? Paper presented at the third Narrative Matters Conference, Acadia, Nova Scotia.
- 2005 Wray, M., Lowenthal, P. R., Switzer, T., Bates, B., Stevens, E., & Dunlap, J. (2005, October). Carrot and stick: Faculty development incentives and motivators. Paper presented at the annual meeting of the Professional and Organizational Development Network in Higher Education (POD), Milwaukee, WI.
- 2005 Lowenthal, P. R., Stevens, E., Wray, M., Dunlap, J., Bates, B., & Switzer, T. (2005, October). Moving past case studies: Personalizing faculty development with storytelling. Poster session presented at the annual meeting of the Professional and Organizational Development Network in Higher Education (POD), Milwaukee, WI.
- 2005 Lowenthal, P., Stevens, E. & Dunlap, J. (2005). Digital Storytelling—the missing key to online faculty development? Paper presented at the annual meeting of the Society for Information Technology and Teacher Education International (SITE), Phoenix, AZ.

### Regional, State, or Local

- 2015 Lowenthal, P. R., & Trespalacios, J. (2015, October). Instructional strategies to foster online classroom community. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Boise, ID.
- 2005 Lowenthal, P. R., Wray, M., Dunlap, J., Stevens, E., Switzer, T., & Bates, B., (2005, October). Digital storytelling: Trends, issues, and opportunities. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2005 Stevens, E., Switzer, T., Wray, M., Lowenthal, P. R., Bates, B., & Dunlap, J. (2005, October). Faculty development attitudes and motivators. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2005 Switzer, T., Stevens, E., Lowenthal, P. R., Wray, M., Bates, B., & Dunlap, J. (2005, October). Round tables: Where has Camelot gone? Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2004 Bates, B., Lowenthal, P. R., Wray, M., Stevens, E., Switzer, T., & Dunlap, J. (2004, October). Potentials and possibilities: Virtual faculty development. Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Custer, SD.

## Presentations: Non-Peer Reviewed

### National and International

- 2014 Bose, D., & Lowenthal, P. R. (2014, November). Instructor perceptions of integrating mobile devices in the classroom. Paper presented at WICHE Cooperative for Educational Technologies annual conference, Portland, OR.
- 2011 Dunlap, J., Gloor, S., Lowenthal, P. R., Stevens, E., & Yuhnke, B. (2011, April). Things I have learned in my online course so far. Presentation at Pearson CiTE 2011. Denver, CO.
- 2009 Lowenthal, P. R., & Thai, A. (2009, October). Creating and using Google forms. Presentation at WICHE Cooperative for Educational Technologies annual conference, Denver, CO.
- 2005 Lowenthal, P. R., Dunlap, J., Stevens, E., Wray, M., & Bates, B. (2005, June). *Storytelling for instructional change*. Presentation at the annual meeting of Teaching for a Change, Westminster, CO.

### Regional, State, or Local

- 2015 \*Stapp, C., & Lowenthal, P. R. (2015, October). The many faces of social presence. Presentation at 2015 Northwest eLearn Conference, Olympia, WA. \*Graduate student
- 2015 Lowenthal, P. R. (2015, July). Creating an intentional web presence: Strategies for educational technology profession. Presentation at the 2015 Idaho Conference on Undergraduate Research, Boise ID.
- 2014 Lowenthal, P. R. (2014, October). Thinking differently about social presence in online courses. Presentation at 2014 Northwest eLearn Conference, Boise, ID.

- 2014 Black, J., Carter-Cram, K., Lowenthal, P. R. (2014, October). A collaborative approach to training online faculty. Presentation at 2014 Northwest eLearn Conference, Boise, ID.
- 2014 Lowenthal, P. R. (2014, May). Lessons learned trying to teach on the go. Boise State University Mobile Learning Institute, Boise, ID.
- 2013 Lowenthal, P. R. (2013, October). Thinking differently about threaded discussions. Paper presented at 2013 Northwest eLearn Conference, Spokane, WA.
- 2013 Dobrovoly, J. & Lowenthal, P. R. (2013, August). What is your brand as an online instructor? Presentation at the Colorado Learning and Teaching with Technology, Boulder, CO.
- 2013 Lowenthal, P.R., & Dunlap, J. C. (2013, March). Lessons from the field: An analysis of online instructors' 'best practices' teaching online. Presentation for Northwest eLearn.
- 2012 Lowenthal, P.R., & Dunlap, J. C. (2012, October). Establishing Social Presence in Online Learning Environments. Presentation at 2012 Northwest eLearn Conference, Portland, OR.
- 2012 Lowenthal, P. R. (2012, February). Web presence and search engine optimization for academics: Rethinking scholarship, "impact", and knowledge dissemination in a "Google World." Presentation at the Faculty Learning Community.
- 2011 Dunlap, J. C., Stevens, E., Gloor, S., Yuhnke, B., & Lowenthal, P. R. (2011, August). Things I have learned in my online course so far. Presentation at the Colorado Learning and Teaching with Technology, Boulder, CO.
- 2011 Dunlap, J. C., Gloor, S., Lowenthal, P. R., Stevens, E., & Yuhnke, B. (2011, May). Things I have learned in my online course so far. CU Online Spring Symposium, Denver, CO.
- 2011 Lowenthal, P. R. (2011, May). Learning analytics. CU Online Spring Symposium, Denver, CO.
- 2010 Lowenthal, P. R. (2010, May). Literacy in the 21<sup>st</sup> Century. CU Online Spring Symposium, Denver, CO.
- 2010 Thomas, D., & Lowenthal, P. R. (2010, May). Academic Life Live! Real time Research, Teaching, and Service, online. CU Online Spring Symposium, Denver, CO.
- 2010 Lowenthal, P. R., & Thai, A. (2010, January). True or False: Is it Time to Rethink Assessment?, CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2010 Thomas, D., & Lowenthal, P. R. (2010, January). Teaching Large Sections Online, CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2009 Dunlap, J., & Lowenthal, P. R. (2009, August). Say what?!? Ensuring everyone has a voice during online course discussions. Colorado Learning and Teaching with Technology, Boulder, CO.
- 2009 Lowenthal, P. R., & Dunlap, J. (2009, August). "We don't need no education": Music-Driven Instructional Activities for Online Courses. Colorado Learning and Teaching with Technology, Boulder, CO.
- 2009 Lowenthal, P. R. (2009, May). Integrating Multimedia into your Course, 2009 Spring Symposium, CU Online, Denver, CO.
- 2009 Wray, M., Lowenthal, P. R., Bates, B., & Stevens, E. (2009, April). Investigating perceptions of teaching online & f2f. Paper presented at the School of Professional Studies 2008-2009 Colloquia, Denver, CO.
- 2009 Lowenthal, P. R. (2009). Google Forms: Student Interaction and Data Gathering for the 21<sup>st</sup> Century, CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2009 Thomas, D., & Lowenthal, P. R. (2009). Student Engagement, Social Presence, and the Future of Online Learning. CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2008 Lowenthal, P. R., & Thai, A. (2008). Using PowerPoint differently when teaching online. Colorado Learning and Teaching with Technology, Boulder, CO.
- 2008 Thai, A., & Lowenthal, P. R. (2008). What's New in Blackboard 8: A New Hope, 2008 Spring Symposium, CU Online, Denver, CO.
- 2006 Lowenthal, P. R. (2006, June). *Digital stories: Issues and opportunities*. Presentation at the annual meeting of Technology in Education, Copper Mountain, CO.
- 2005 Lowenthal, P. R., Dunlap, J., Stevens, E. (2005, June). *Is PowerPoint evil?* Paper presented at the 10th annual meeting of Teaching with Technology, Boulder, CO.

- 2005 Lowenthal, P. R., Stevens, E., & Dunlap, J. (2005, June). *Digital stories: Building teacher presence while teaching online*. Paper presented at the 10th annual meeting of Teaching with Technology, Boulder, CO.
- 2005 Lowenthal, P. R. (2005, June). *Moving past the evils of PowerPoint: Lessons in visual literacy*. Paper presented at the annual meeting of Technology in Education, Copper Mountain, CO.
- 2005 Lowenthal, P. R. (2005, January). *Thinking beyond the classroom—the importance of Instructional design for culinary arts professionals*. Paper presented at the regional meeting of the Rocky Mountain Council of Hotel Restaurant and Institutional Educators, Denver, CO.

## Invited

- 2016 Lowenthal, P. R. (2016). Revisiting presence and community in the online classroom. Northwest eLearn, Eugene, OR. **[Keynote]**
- 2016 Lowenthal, P. R. (2016). Quality online courses. Quality Assurance Task Force. Mount Saint Mary's University, Los Angeles, CA.
- 2015 Lowenthal, P. R., & Dunlap, J. C. (2015). Reaching out, being there. What we know and don't know about social presence. How to Humanize Your Online Course. EDUCAUSE Learning Initiative Course.
- 2015 Lowenthal, P. R. (2015). Getting Graphic About Infographics: Strategies for Incorporating Visuals in the Classroom. Learn-IT 2015. Northern Illinois University, DeKalb, IL. **[Keynote]**
- 2014 Black, J., Carter-Cram, K., & Lowenthal, P. R. (2014). Teaching with Blackboard without losing your soul. Digital Ecosystems of Boise State University. Boise, ID.
- 2014 Lowenthal, P. R. (2014). Building online community. Digital Ecosystems of Boise State University. Boise, ID.
- 2014 Lowenthal, P. R. (2014). Presence & engagement in online learning environments. Pacific Lutheran University Teaching Online (PLUTO) 2014 Blended Learning Institute. Tacoma, WA. **[Keynote]**
- 2014 Lowenthal, P. R. Improving student retention in online courses. Inside Higher Ed Webinar.
- 2013 Lowenthal, P.R., & Thomas, D. (2013). Learning analytics - First class or coach? CU Online Spring Symposium, Denver, CO.
- 2011 Lowenthal, P. R. (2011). High quality online learning. Presentation at the Students Come First Technology Task Force. Boise, ID.
- 2011 Lowenthal, P. R. (2011). High quality online learning. Presentation at the Online Learning Task Force. Boise, ID.
- 2006 Lowenthal, P. R. (2006, May). I'll take visual clutter for \$200 - Help Stop PowerPoint Abuse! 2006 Spring Symposium, CU Online, Denver, CO.
- 2006 Lowenthal, P. R. (2006). SharePoint 101: Creating a course web site in SharePoint, Annual Faculty Development Conference, Regis University, Denver, CO.

## Workshops

### Regional, State, or Local

- 2017 Lowenthal, P. R. (2017). Incorporating video in blended and online courses to increase social presence and student learning (online workshop 02/13/17 thru 02/19/17). Center for Teaching and Learning, Boise State University, Boise, ID.
- 2016 Lowenthal, P. R. (2016). Incorporating video in blended and online courses to increase social presence and student learning (online workshop 11/4/16 thru 11/11/16). Center for Teaching and Learning, Boise State University, Boise, ID.
- 2016 Cordova, M., Donahoo, N., Friesen, N., Lowenthal, P. R., Perkins, R. A., Sherman, A., & Armstrong, M. (2016). Open Access Publishing: Getting Your Research Disseminated, Read & Cited. Center for Teaching and Learning, Boise State University, Boise, ID.

- 2014 Lowenthal, P. R. (2014). Moving Beyond Two Posts a Week and Three Replies: Thinking Differently About Threaded Discussions. Center for Teaching and Learning, Boise State University, Boise, ID.
- 2010 Lowenthal, P. R. (2010). Using Respondus Exam Builder and the Respondus LockDown Browser in Blackboard. CU Online, Denver, CO. [Simulcasted]
- 2010 Lowenthal, P. R. (2010). Adding Media to Your Course. CU Online, Denver, CO. [Webinar]
- 2010 Lowenthal, P. R., & Thomas, D. (2010). Best Practices in Online Discussions. CU Online, Denver, CO.
- 2010 Lowenthal, P. R., & Thai, A. (2010). Jing: Easy Screen Recording with Free Online Tools. CU Online, Denver, CO. [Simulcasted]
- 2010 Lowenthal, P. R., & Thai, A. (2010). Integrating Media into your Courses. CU Online, Denver, CO.
- 2009 Lowenthal, P. R. (2009). Using PowerPoint differently online. Faculty Learning Community, Denver CO. [Webinar]
- 2009 Lowenthal, P. R., & Thai, A. (2009). Enhancing Assessment. CU Online, Denver, CO. [Simulcasted]
- 2008 Lowenthal, P. R. (2008). Blogs, Wiki's, and Podcasts. CU Online, Denver, CO. [Simulcasted]
- 2008 Lowenthal, P. R. (2009). Making PowerPoint work for you. CU Online, Denver, CO.
- 2008 Lowenthal, P. R. (2008). Academic Honesty with SafeAssign in Blackboard. CU Online, Denver, CO.
- 2008 Lowenthal, P. R. (2008). Blackboard Version 8.0 Training. CU Online, Denver, CO.
- 2007 Lowenthal, P. R. (2007). Online learning: Strategies for success. Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R., White, J. W., & Vote, C. (2006). Introduction to library research, Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. (2006). PowerPoint: Friend or foe? Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. (2006). Creating a class website with SharePoint. Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. (2006). Online learning: Strategies for success. Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P. R. (2005). Does PowerPoint Promote Learning. Summer Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P. R. (2005). Graphical Representations. Summer Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P.R. (2005). Online learning: Strategies for success. Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P. R. (2005). Digital stories: Using 1<sup>st</sup> person narratives to improve learning. Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.

### **Invited**

- 2010 Lowenthal, P. R. (2010). Creating effective presentations. Center for Faculty Development, Denver, CO.
- 2009 Lowenthal, P. R. (2009). Creating effective presentations and lectures. School of Dentistry, Denver, CO.
- 2008 Lowenthal, P. R. (2008). Using Power Differently Online. Guest speaker for IT 5130: Instructional Message Design, University of Colorado Denver, Denver, CO. [Webinar]
- 2008 Lowenthal, P. R. (2008). Creating effective presentations and lectures. School of Dentistry, Denver, CO.
- 2006 Lowenthal, P. R. (2006). Using Endnotes and EBSCO in doctoral studies, University of Colorado at Denver, Denver, CO.

## Selected Instructional Materials, Tools, Products, & Creative Works

- 2013 Lowenthal, P. R. (interview). Talking social presence with Dr. Tim Green. Retrieve from, <http://www.youtube.com/watch?v=bDX4ubmPNNg>
- 2013 Dunlap, J. C., & Lowenthal, P. R., (interview). 8 Lessons Learned from Teaching Online. *EDUCAUSE Review Online*. Retrieved from <https://youtu.be/Bp4BG4Me7TU>
- 2012 Lowenthal, P. R. (instructional designer). Introduction to Project Management for Educators. Boise State University.
- 2011 Lowenthal, P. R. (instructional designer). Academic Honesty. University of Colorado Denver.

## Grants

### Funded

- |           |         |                                                                                                                                   |
|-----------|---------|-----------------------------------------------------------------------------------------------------------------------------------|
| 2017      | Title   | Preparing Secondary Mathematics Teachers With Video Cases of Students' Functional Reasoning (\$1,596,856)                         |
|           | Sponsor | National Science Foundation                                                                                                       |
|           | Role    | Co-Primary Investigator                                                                                                           |
|           |         |                                                                                                                                   |
| 2016      | Title   | Developing Digital Literacies Skills for College and the Workplace (\$303,000)                                                    |
|           | Sponsor | Vocational Rehabilitation, State of Idaho                                                                                         |
|           | Role    | Co-Primary Investigator                                                                                                           |
|           |         |                                                                                                                                   |
| 2015      | Title   | Building Young Women's Health Literacy Skills through an Online Game to Promote Breastfeeding (\$75,000)                          |
|           | Sponsor | National Institutes of Health                                                                                                     |
|           | Role    | Consultant                                                                                                                        |
|           |         |                                                                                                                                   |
| 2014-2015 | Title   | Is online video really worth the work? Investigating students' perceptions of asynchronous video and social presence (\$3,253.29) |
|           | Sponsor | Center for Teaching & Learning Grant, Boise State University                                                                      |
|           | Role    | Primary Investigator                                                                                                              |
|           |         |                                                                                                                                   |
| 2014-2015 | Title   | mLearning Scholar 2.0: Investigating video announcements in fully online courses                                                  |
|           | Sponsor | Instructional Design and Educational Assessment, Boise State University                                                           |
|           | Role    | Primary Investigator                                                                                                              |
|           |         |                                                                                                                                   |
| 2013-2014 | Title   | mLearning Scholar 1.0: Explorations teaching fully online courses with a mobile device (\$500)                                    |
|           | Sponsor | Academic Technologies, Boise State University                                                                                     |
|           | Role    | Primary Investigator                                                                                                              |
|           |         |                                                                                                                                   |
| 2003-2004 | Title   | Online Teacher Preparation (\$175,000)                                                                                            |
|           | Sponsor | Barat Foundation                                                                                                                  |
|           | Role    | Key Personnel                                                                                                                     |
|           |         |                                                                                                                                   |
| 2003-2004 | Title   | Classroom Instruction that Works                                                                                                  |
|           | Sponsor | McREL & Rose Foundation                                                                                                           |
|           | Role    | Key Personnel                                                                                                                     |

### Unfunded

- 2015 SCALE UP: Students in the Community Advancing Learning through Engagement – a University/learning center Partnership. Submitted to the National Science Foundation
- 2015 Promote an effective teaching and learning ecosystem: An investigation of social presence, community, and engagement in online courses. Submitted to the Distance Education and Technological Advancements (DETA) Research Center
- 2015 Ear Detective: A project focused on using mobile technology to develop children's aural skills

2008 & music appreciation, Osher Institute Faculty Grant Program, Boise State University  
Micro-simulations in instruction, McArthur Grant

## SERVICE

---

### Service to the University

#### Department Committees

- Curriculum Committee (2012-2013; 2016-present)
- Sabbatical committee (2016)
- Doctoral Planning Committee (2013-present)

#### College Committees

- End-of-course Evaluations Committee (2016)
- Promotion and Tenure Taskforce (2015)
- Technology Committee (2012-2013)

#### University Committees

- Digital Ecosystems Planning Committee (2017)
- "Senior Instructional Design Consultant" Search Committee (2016)
- eCampus Faculty Associate (2013-present)
- Honorary Doctorate Committee (2014-2016)
- Academic Integrity and Student Authentication Advisory Team Meeting (2015)
- Technology eBook Selection Committee (2015)
- Student Response Task Force (2013)
- "Coordinator of Instructional & Assessment Platforms" Search Committee (2013)

### Service to the Profession

#### Governance

- Communications Officer, AECT Research & Theory Division (2015 – 2016)
- Communications Officer, AECT Division of Distance Learning (2011 - 2014)
- Crystal Award Coordinator, AECT Division of Distance Learning (2011)
- V.P. of Publications, Front Range Chapter, International Society of Performance Improvement (ISPI) (2005-2006)

#### Advisory / Editorial / Review

- Senior Assistant Editor, *Online Learning* (2017-present)
- Special Issue Guest Editor, *Distance Education* (volume 38, issue 2)
- Reviewer, *Educational Technology Research & Development* (2015-present)
- Reviewer, *Computers & Education* (2015-present)
- Reviewer, *The Internet and Higher Education* (2011-present)
- Editorial Board, *Quarterly Review of Distance Education* (2009-present)
- Proposal reviewer, Association for Educational Communications and Technology (2010-2014)
- Reviewer, *Journal of Online Learning and Teaching* (2009-2014)
- Book proposal reviewer, Routledge (2013, 2014)
- Online Fall Focus Session advisory group, EDUCAUSE ELI (2013)
- Proposal Reviewer, American Educational Research Association (2005 - 2013)

- Book award reviewer, AECT Division of Distance Learning (2012)
- Reviewer, *Handbook of Research on Educational Communications and Technology* (2011)
- Session chair at the annual meeting of American Education Research Association (2011)
- Proposal reviewer, International Society for Technology in Education (2010)
- Editorial Advisory Board, *Teaching and Learning in 3D Immersive Worlds: Pedagogical Models and Constructivist Approaches* (2010)
- Session Facilitator, Association for Educational Communications and Technology international convention (2009)
- Proposal Reviewer, International Society for Technology in Education (ISTE) (2009)
- Invited Reviewer, *Journal of Information Systems Education* (2009)
- Invited Reviewer, *IJMRA – Special Issue on Teaching Mixed Methods Research* (2009)
- Editorial Reviewer, *Journal of Research on Technology in Education* (2008-2011)
- Invited Reviewer, *Encyclopedia of distance and online learning* (2<sup>nd</sup> ed.) (2008)

### Other

- Subject Matter Expert for the Personnel Technological Proficiency Self Assessment, Colorado Department of Education (CDE)(2010)
- Accreditation Visit, Thimmig K-8, Brighton School District 27J (2003)

## PROFESSIONAL MEMBERSHIPS

---

- American Educational Research Association (AERA)
- Association for Educational Communications and Technology (AECT)
- International Association for K-12 Online Learning (iNACOL)
- Online Learning Consortium
- The eLearning Guild
- EDUCAUSE

## RECOGNITION, HONORS, AND AWARDS

---

2017	AECT Division of Distance Learning Journal Article Award 1 <sup>st</sup> Place Winner – Qualitative Focused Article: Lowenthal & Snelson (2017), “In search of a better understanding of social presence: An investigation into how researchers define social presence”
2017	AECT Division of Distance Learning Journal Article Award 2 <sup>nd</sup> Place Winner – Application Focused Article: Chen, Lowenthal, Heaps, & Bauer (2017), “Moving beyond smile sheets: A case study on the evaluation and iterative improvement of an online faculty development program”
2016	AECT Division of Distance Learning Journal Article Award 1 <sup>st</sup> Place Winner – Qualitative Focused Article: Lowenthal & Hodges (2015), “In search of quality: Using Quality Matters to analyze the quality of massive, open, online courses (MOOCs)”
2016	AECT Division of Distance Learning Journal Article Award 1 <sup>st</sup> Place Winner – Application Focused Article: Chen, Lowenthal, & Bauer (2016), “Effectiveness and student perception of three high-enrollment health studies online courses”
2016	AECT Division of Distance Learning Burmeister Award Outstanding DDL-sponsored AECT Presentation Award: Dunlap & Lowenthal, “Instructionally-sound strategies for faculty workload reduction in online courses: getting some shuteye revisited”
2016	National University Technology Network (NUTN) Research & Scholarship Award Finalist: Lowenthal & Hodges (2015), “In search of quality: Using Quality Matters to analyze the quality of massive, open, online courses (MOOCs)”

- 2015 AECT Division of Distance Learning Journal Article Award  
3rd Place Winner – Quantitative Focused Article: Lowenthal & Dunlap (2014), "Problems measuring social presence in a Community of Inquiry"
- 2015 National University Technology Network (NUTN) Research & Scholarship Award: Lowenthal, Bauer, & Chen (2015), "Student Perceptions of Online Learning: An Analysis of Online Course Evaluations"
- 2015 Distance Teaching & Learning Conference, Shauna Schullo Best Distance Teaching Practice Award: Lowenthal, "If you record it, will they watch it? And will it matter? Exploring student perceptions of online video"
- 2014 AECT Division of Distance Learning Best Practice Award  
2nd Place Winner: Lowenthal, "Video used to improve social presence, student engagement, and student learning"
- 2014 AECT Division of Distance Learning Best Book Award  
2nd Place Winner: Lowenthal, York, & Richardson (2014), *Online Learning: Common Misconceptions, Benefits and Challenges*
- 2014 AECT Division of Distance Learning Journal Article Award:  
1st Place Winner - Application Focused Article: Dunlap & Lowenthal (2013), "What was your best learning experience? Our story about using stories to solve instructional problems"
- 2014 Center for Teaching and Learning Travel Award, Boise State University (\$1,000)
- 2013 AECT Division of Distance Learning Burmeister Award  
Outstanding DDL-sponsored AECT Presentation Award: Dunlap & Lowenthal, "Lessons from the field: An analysis of online instructors' lessons learned about teaching online"
- 2012 National Science Foundation (NSF) Early Career Symposium Award, at the Association of Educational Communication and Technology, AECT, annual convention (\$700)
- 2012 Outstanding Graduate Award, University of Colorado Denver
- 2011 Teaching Professor Conference, Outstanding Work on Teaching and Learning Award  
Finalist: Dunlap & Lowenthal (2009), "Tweeting the night away: Using Twitter to enhance social presence"
- 2009 Pearson eCollege, Excellence in Online Administration Award,  
The Faculty Support Team, University of Colorado Denver
- 2008 Award of Excellence, Regis University
- 2005 School of Education Scholarship, University of Colorado Denver
- 2004-2008 Doctoral Studies Grant, Regis University (Amount varied year-to-year)
- 2004-2008 Faculty Development Grant, Regis University (Amount varied year-to-year)
- 2004 Recipient of the Teacher Education Mission Award, Regis University
- 1998-1999 Teaching Assistantship, University of Colorado at Boulder
- 1994-1997 Hope Scholarship, G.A. State University