

Patrick R. Lowenthal

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EDUCATION

Doctor of Philosophy, successfully defended Dec. 15th 2011 / graduate Spring 2012
Education Leadership & Innovation. Focus—Instructional Design and Technology
University of Colorado Denver
Dissertation Title: *Social Presence: What is it? How do we measure it?*

Master of Arts, 2003
Information and Learning Technologies. Focus: Instructional Design and Adult Learning
University of Colorado Denver

Graduate certificate, 2003
Designing and Implementing Web-Based Learning Environments
University of Colorado Denver

Master of Arts, 1999
Academic Study of Religion
University of Colorado Boulder
Thesis Title: *The Buddhist Conquest of China Revisited*

Bachelor of Arts, 1997
Religious Studies & Philosophy
Georgia State University
Thesis Title: *The Tao of Jesus*

PROFESSIONAL EXPERIENCE

- | | |
|----------------|---|
| 2011 - present | Instructional Designer
Department of Educational Technology, Boise State University |
| 2011 - present | Adjunct Faculty, Department of Educational Technology
College of Education, Boise State University |
| 2008 - present | Adjunct Faculty, Information and Learning Technologies
School of Education, University of Colorado Denver |
| 2008 - 2011 | Academic Technology Coordinator
CU Online, Academic Technology and Extended Learning, University of Colorado Denver |
| 2008 - 2008 | Affiliate Faculty, Instructional Technology & Adult Learning
School of Education and Counseling, Regis University |
| 2004 - 2008 | Assistant Professor of Instructional Technology
M.Ed., Instructional Technology Program Coordinator
Coordinator of Online Learning
School of Education and Counseling, Regis University |

2005 - 2005	Adjunct Faculty, Information and Learning Technologies School of Education, University of Colorado at Denver
2003 - 2004	Associate Director of Teacher Education School for Professional Studies, Regis University
2003 - 2004	Affiliate Faculty, Teacher Education School for Professional Studies, Regis University
2002 - 2003	Assistant Director of Teacher Education School for Professional Studies, Regis University
1999 - 2002	Manager of Operations and Training & Development Cinzetti's
1998 - 1999	Teaching Assistant, Religious Studies Department of Religious Studies, University of Colorado
1995 - 1999	Corporate Trainer Bennigan's / Mozzarella's

PUBLICATIONS

Refereed Publications

- 2011 Dray, B., Lowenthal, P. R., Miskiewicz, M., & Marczyński, K. (2011). **Developing a tool for assessing student readiness for online learning: A validation study.** *Distance Education*, 32(1), 29-47.
- 2011 Lowenthal, P. R., White, J. W., & Cooley, K. C. (2011). **Remake / remodel: Using eportfolios and a system of gates to improve student assessment and program evaluation.** *International Journal of ePortfolio*, 1(1), 61-70.
- 2011 White, J. W., & Lowenthal, P.R. (2011, Winter). **Minority college students and tacit "Codes of Power": Developing academic discourses and identities.** *The Review of Higher Education*, 34(2), 283-318.
- 2010 Lowenthal, P. R., & Thomas, D. (2010). **Death to the Digital Dropbox: Rethinking student privacy and public performance.** *EDUCAUSE Quarterly*, 33(3).
- 2010 Lowenthal, P. R., & Thomas, D. (2010). **Digital campfires: Innovations in helping faculty explore the online learning wildness.** *Journal of Online Learning and Teaching*, 6(3), 665-672.
- 2010 Dunlap, J. C., & Lowenthal, P. R. (2010). **Hot for teacher: Using digital music to enhance student's experience in online courses.** *TechTrends*, 54(4), 58-73. doi: 10.1007/s11528-010-0421-4
- 2010 Lowenthal, P. R., & Wilson, B. G. (2010). **Labels do matter! A critique of AECT's redefinition of the field.** *TechTrends*, 54(1), 38-46. doi: 10.1007/s11528-009-0362-y
- 2010 Lowenthal, P. R., & Dunlap, J. (2010). **From pixel on a screen to real person in your students' lives: Establishing social presence using digital storytelling.** *The Internet and Higher Education*, 13(1-2), 70-72. doi:10.1016/j.iheduc.2009.10.004

- 2009 Dunlap, J. C., & Lowenthal, P. R. (2009). **Horton hears a tweet**. *EDUCAUSE Quarterly*, 32(4).
- 2009 Dunlap, J. C., & Lowenthal, P. R. (2009). **Tweeting the night away: Using Twitter to enhance social presence**. *Journal of Information Systems Education*, 20(2), 129-136.
- 2009 White, J., & Lowenthal, P. R. (2009, Spring). **The cyclical rhetoric of educational reform: Forgetting history's lessons**. *eJournal of Education Policy*.
- 2008 Lowenthal, P. R. (2008). **Online faculty development and storytelling: An unlikely solution to improving teacher quality**. *Journal of Online Learning and Teaching*, 9(3), 349-356.
- 2008 Wray, M., Lowenthal, P. R., Bates, B., & Stevens, E. (2008). **Investigating perceptions of teaching online & f2f**. *Academic Exchange Quarterly*, 12(4), 243-248.

Refereed Books and Book Chapters

- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Learning, unlearning, and relearning: Using Web 2.0 technologies to support the development of lifelong learning skills**. In G. D. Magoulas (Ed.), *E-infrastructures and technologies for lifelong learning: Next generation environments*. Hershey, PA: IGI Global. DOI: 10.4018/978-1-61520-983-5
- 2010 Lowenthal, P. R. (2010). **Social presence**. In S. Dasgupta (Ed.), *Social computing: Concepts, methodologies, tools, and applications* (pp. 129-136). Hershey, PA: IGI Global.*Reprint
- 2010 Lowenthal, P. R. (2010). **The evolution and influence of social presence theory on online learning**. In S. Dasgupta (Ed.), *Social computing: Concepts, methodologies, tools, and applications* (pp. 113-128). Hershey, PA: IGI Global.*Reprint
- 2009 Lowenthal, P. R. (2009). **The evolution and influence of social presence theory on online learning**. In T. T. Kidd (Ed.), *Online education and adult learning: New frontiers for teaching practices* (pp. 124-139). Hershey, PA: IGI Global.
- 2009 Lowenthal, P. R., & Leech, N. (2009). **Mixed research and online learning: Strategies for improvement**. In T. T. Kidd (Ed.), *Online education and adult learning: New frontiers for teaching practices* (pp. 202-211). Hershey, PA: IGI Global.
- 2009 Lowenthal, P. R. (2009). **Social presence**. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2nd ed., pp. 1900-1906). Hershey, PA: IGI Global.
- 2009 Lowenthal, P. R., & White, J. W. (2009). **Enterprise model**. In P. Rogers, G. Berg, J. Boettcher, C. Howard, L. Justice, & K. Schenk (Eds.), *Encyclopedia of distance and online learning* (2nd ed., pp. 932-936). Hershey, PA: IGI Global.

Non-Refereed Publications

- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Situational qualities Exhibited by exceptional presenters**. ECAR Research Bulletin. Boulder, CO: EDUCAUSE Center for Applied Research.
- 2010 Dunlap, J., & Lowenthal, P. R. (2010). **Defeating the Kobayashi Maru: Supporting student retention by balancing the needs of the many and the one**. *EDUCAUSE Quarterly*, 33(4).
- 2008 Lowenthal, P. R., & Parscal, T. (2008). **Teaching presence**. *The Learning Curve*, 3(4), 1-2, 4.
- 2008 Lowenthal, P. R., & White, J. W. (2008, January). **[Review of the book *The cognitive style of PowerPoint: Pitching out corrupts within*]**. *Education Review*.

2007 Lowenthal, P., Christopher, L., Connors, S., & O'Reilly, L. (2007, September). [Review of the book *What video games have to teach us about learning and literacy*]. *Education Review*.

Non-Refereed Books and Book Chapters

- 2012 Dunlap, J. C., & Lowenthal, P. R. (2012). **Tweeting the night away: Using Twitter to enhance social presence**. In M. Godwyn & J. H. Gittel (Eds.), *Sociology of organizations: Structures and relationships* (pp. 687-695). Los Angeles: Sage. *Reprint
- 2011 Lowenthal, P. R., Thomas, D., Thai, A., Yuhnke, B., Edwards, M., & Gasell, C.(Eds.). (2011). *The CU Online Handbook, 2011*. Raleigh, NC: Lulu Enterprises.
- 2011 Lowenthal, P. R. (2011). **Introduction**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 1-1). Raleigh, NC: Lulu Enterprises.
- 2011 Lowenthal, P. R., & Dunlap, J. C. (2011). **You can do it in your jammies, and other things we should never say about learning online**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 9-14). Raleigh, NC: Lulu Enterprises.
- 2011 Lowenthal, P. R., & Dunlap, J. C. (2011). **Death to the digital dropbox: Rethinking student privacy and public performance**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 25-37). Raleigh, NC: Lulu Enterprises. *Reprint
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Getting to know you: The first week of class and beyond**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 67-72). Raleigh, NC: Lulu Enterprises.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Horton hears a tweet**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 137-142). Raleigh, NC: Lulu Enterprises. *Reprint
- 2011 Dobrovolny, J. & Lowenthal, P. R. (2011). **Using reflection surveys to improve teaching and learning**. In P. R. Lowenthal, D. Thomas, A. Thai, B. Yuhnke, M. Edwards, & C. Gasell.(Eds.). *The CU Online Handbook, 2011* (pp. 97-113). Raleigh, NC: Lulu Enterprises.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Alternative structures for online discussions**. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 157-164). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Pecha Kucha for learning**. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 253-256). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Reenergizing lectures with insert-learner-activity-here strategies** (vol. 2; pp. 126-129). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **VoiceThread Virtuosity**. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 288-292). San Francisco: Pfeiffer.
- 2011 Dunlap, J. C., & Lowenthal, P. R. (2011). **Who are you? Alternative online meet-and-greet tactics**. In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 149-152). San Francisco: Pfeiffer.

- 2011 Lowenthal, P. R., & Dunlap, J. C. (2011). **Better connections with online learners.** In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 135-139). San Francisco: Pfeiffer.
- 2011 Lowenthal, P. R., Dunlap, J. C., & Dobrovoly, J. (2011). **EZ forms.** In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 309-316). San Francisco: Pfeiffer.
- 2011 Lowenthal, P. R., & Dunlap, J. C. (2011). **Online classroom clickers.** In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 171-174). San Francisco: Pfeiffer.
- 2011 Lowenthal, P. R., & Dunlap, J. C. (2011). **Turn up the music.** In P. Shank (Ed.), *The online learning idea book: Proven ways to enhance technology-based and blended learning* (vol. 2; pp. 188-191). San Francisco: Pfeiffer.
- 2009 Dunlap, J., & Lowenthal, P. R. (2009). **Instructional uses of Twitter.** In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 46-52). Raleigh, NC: Lulu Enterprises.
- 2009 Lowenthal, P. R. (2009). **Digital storytelling: An emerging institutional technology?** In K. McWilliam & J. Hartley (Eds.), *Story circle: Digital storytelling around the world* (pp. 252-259). Malden, MA: Wiley-Blackwell.
- 2009 Lowenthal, P. R. (2009). **Improving the design of PowerPoint presentations.** In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 61-66). Raleigh, NC: Lulu Enterprises.
- 2009 Lowenthal, P. R. (2009). **Introduction.** In P. R. Lowenthal, D. Thomas, A. Thai, & B. Yuhnke, B. (Eds.), *The CU Online handbook. Teach differently: Create and collaborate* (pp. 1-6). Raleigh, NC: Lulu Enterprises.
- 2009 Lowenthal, P. R., Thomas, D., Thai, A., & Yuhnke, B. (Eds.). (2009). **The CU Online handbook. Teach differently: Create and collaborate.** Raleigh, NC: Lulu Enterprises.
- 2008 Lowenthal, P., & Muth, R. (2008). **Constructivism.** In E. F. Provenzo, Jr. (Ed.), *Encyclopedia of the social and cultural foundations of education* (pp. 177-179). Thousand Oaks, CA: Sage.
- 2007 Lowenthal, P., & Dunlap, J. (2007). **Digital Stories.** In P. Shank (Ed.), *The online learning idea book: 95 proven ways to enhance technology-based and blended learning* (pp. 110-111). San Francisco: Pfeiffer.

Publications in Conference Proceedings

- 2009 Lowenthal, P. R., Lowenthal, D. A., & White, J. W. (2009). **The changing nature of online communities of inquiry: An analysis of how discourse and time shapes students' perceptions of presence.** In M. Simonson (Ed.), *32nd Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology*. Washington D. C.: Association for Educational Communications and Technology.

- 2009 Lowenthal, P. R., Wilson, B., & Parrish, P. (2009). **Context matters: A description and typology of the online learning landscape.** In M. Simonson (Ed.), *32nd Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology*. Washington D. C.: Association for Educational Communications and Technology.
- 2009 Lowenthal, P. R., & Thomas, D. (2009, November). **Death to the dropbox: Rethinking student privacy and public performance.** In the *EDUCAUSE 2009 Online Conference Proceedings*.
- 2009 Lowenthal, P. R., White, J. W., & Cooley, K. (2009, November). **Implementing electronic portfolios by beginning with assessment and evaluation instead of tools and technology.** In the *EDUCAUSE 2009 Online Conference Proceedings*.
- 2008 Lowenthal, P., & Wilson, B. G. (2008). **Labels DO matter: A critique of AECT's redefinition of the field.** In M. Simonson (Ed.), *31st Annual proceedings: Selected research and development papers presented at the annual convention of the Association for Educational Communications and Technology* (Vol. 2, pp. 297-306). Washington D. C.: Association for Educational Communications and Technology.
- 2005 Lowenthal, P., Stevens, E., & Dunlap, J. (2005). **Digital Storytelling—the missing key to online faculty development?** In C. Crawford et al. (Eds.), *Proceedings of Society for Information Technology and Teacher Education International Conference 2005* (pp. 1187-1190). Chesapeake, VA: AACE.

Publications Under Review & Revision

- Revising to resubmit Lowenthal, P. R. (revising to resubmit). **A mixed methods examination of teaching presence in accelerated online courses.**
- Revising to resubmit Lowenthal, P. R., & Lowenthal, A. (revising to resubmit). **Revisiting teaching presence: An analysis of teaching presence across discourse communities.**

PRESENTATIONS

Refereed Presentations

- 2012 Dunlap, J., & Lowenthal, P. R. (2012, April). **Presentations as Aesthetic Learning Experiences: An Exploration of Instructional Strategies Used By Exceptional Presenters.** Paper **to be presented** at the American Educational Research Association, Vancouver.
- 2011 Dunlap, J., & Lowenthal, P.R. (2011, November). **Presentations as Aesthetic Learning Experiences: An Exploration of Instructional Strategies Used By Exceptional Presenters.** Paper presented at the 2011 AECT International Convention, Jacksonville, FL.
- 2011 Dunlap, J., & Lowenthal, P.R. (2011, November). **"Once Upon a Time There was This Great Teacher..." What Students' Stories Tell Us about Good Instruction.** Paper presented at the 2011 AECT International Convention, Jacksonville, FL.
- 2011 Lowenthal, P. R., & Dunlap, J. (2011, April). **Investigating Students' Perceptions of Various Instructional Strategies to Establish Social Presence.** Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- 2010 Dunlap, J., & Lowenthal, P.R. (2010, October). **Using digital music to enhance students' experience in online course.** Paper presented at the 2010 AECT International Convention, Anaheim, CA.

- 2010 Dunlap, J., & Lowenthal, P.R. (2010, October). **Using Web 2.0 Technologies to Support the Development of Lifelong Learning Skills**. Paper presented at the 2010 AECT International Convention, Anaheim, CA.
- 2010 Lowenthal, P. R., Wilson, B. G., & Dunlap, J. C. (2010, October). **An analysis of what instructional designers need to know and be able to do to get a job**. Paper presented at the 2010 AECT International Convention, Anaheim, CA.
- 2010 Dunlap, J., & Lowenthal, P.R. (2010, June). **Investigating Twitter's Ability to Enhance Social Presence**. Paper presented at ISTE 2010, Denver, CO.
- 2010 Dunlap, J. C., & Lowenthal, P. R. (2010, June). **Using Digital Music to Enhance Students' Experience in Online Courses**. Paper presented at ISTE 2010, Denver, CO.
- 2010 Dunlap, J. C., & Lowenthal, P. R. (2010, April). **What's your best learning experience? What students' stories tell us about engaging teaching and learning**. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.
- 2010 Lowenthal, P. R. (2010, April). **Social presence: What is it? Does it make a difference?** Paper presented at the annual meeting of the American Education Research Association, Denver, CO.
- 2010 Lowenthal, P. R., & Dunlap, J. C. (2010, April). **Investigating Twitter's ability to enhance social presence**. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.
- 2010 Lowenthal, D. A., & Lowenthal, P. R. (2010, April). **A mixed methods examination of instructor social presence in accelerated online courses**. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.
- 2009 Dunlap, J., & Lowenthal, P.R. (2009, November). **Tweeting the night away: Enhancing social presence with Twitter**. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Lowenthal, P. R., White, J. W., & Cooley, K. (2009, November). **Implementing electronic portfolios by beginning with student assessment**. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Lowenthal, P. R., & Thomas, D. (2009, November). **Death to the dropbox: Rethinking student privacy and public performance**. Paper presented at EDUCAUSE 2009, Denver, CO.
- 2009 Dunlap, J., & Lowenthal, P.R. (2009, October). **Pecha Kucha, an alternative format for presentations**. Presentation at the 2009 AECT International Convention, Louisville, KY.
- 2009 Dunlap, J., & Lowenthal, P. R. (2009, October). **Tweeting the night away: Enhancing social presence with Twitter**. Paper presented at the 2009 AECT International Convention, Louisville, KY.
- 2009 Lowenthal, P. R. (2009, October). **Social presence: What is it? Does it make a difference?** Paper presented at the 2009 AECT International Convention, Louisville, KY.
- 2009 Lowenthal, P. R., Lowenthal, D. A., & White, J. W. (2009, October). **The changing nature of online communities of inquiry: An analysis of how discourse and time shapes students' perceptions of presence**. Paper presented at the 2009 AECT International Convention, Louisville, KY.

- 2009 Lowenthal, P. R., Wilson, B., & Parrish, P. (2009, October). **Context matters: A description and typology of the online learning landscape.** Paper presented at the 2009 AECT International Convention, Louisville, KY.
- 2009 Lowenthal, A., & Lowenthal, P. R. (2009, April). **Revisiting teaching presence: An analysis of teaching presence across discourse communities.** Paper presented at the annual meeting of the American Education Research Association, San Diego, CA.
- 2008 Lowenthal, P. R., & Wilson, B. G. (2008, November). **Labels do matter! A critique of AECT's redefinition of the field.** Paper presented at the annual meeting of the Association for Educational Communications and Technology, Orlando, FL. [Presidential Session]
- 2008 Lowenthal, P. R., White, J. W., Cooley, K., & Davies, M. S. (2008, November). **Thinking differently about student assessment and program evaluation in a school of education: A self-study and blue print for change!** Paper presented at the annual meeting of the American Evaluation Association, Denver, CO.
- 2008 White, J. W., & Lowenthal, P. R. (2008, April). **Returning to an ideal that never existed: Business management and the rhetoric of school reform.** Paper presented at the annual meeting of the American Education Research Association, New York, NY.
- 2006 Stevens, E., Wray, M., Switzer, T., Bates, B., & Lowenthal, P. (2006, November) **Examining faculty motivation to participate in professional development.** Paper presented at the annual meeting of the Association for the Study of Higher Education, Anaheim, CA.
- 2006 Lowenthal, P. R., Dunlap, J., & Stevens, E. (2006, May). **Digital storytelling: An emerging instructional technology?** Paper presented at the third Narrative Matters Conference, Acadia, Nova Scotia.
- 2005 Wray, M., Lowenthal, P. R., Switzer, T., Bates, B., Stevens, E., & Dunlap, J. (2005, October). **Carrot and stick: Faculty development incentives and motivators.** Paper presented at the annual meeting of the Professional and Organizational Development Network in Higher Education, Milwaukee, WI.
- 2005 Lowenthal, P. R., Stevens, E., Wray, M., Dunlap, J., Bates, B., & Switzer, T. (2005, October). **Moving past case studies: Personalizing faculty development with storytelling.** Poster session presented at the annual meeting of the Professional and Organizational Development Network in Higher Education, Milwaukee, WI.
- 2005 Lowenthal, P. R., Wray, M., Dunlap, J., Stevens, E., Switzer, T., & Bates, B., (2005, October). **Digital storytelling: Trends, issues, and opportunities.** Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2005 Stevens, E., Switzer, T., Wray, M., Lowenthal, P. R., Bates, B., & Dunlap, J. (2005, October). **Faculty development attitudes and motivators.** Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2005 Switzer, T., Stevens, E., Lowenthal, P. R., Wray, M., Bates, B., & Dunlap, J. (2005, October). **Round tables: Where has Camelot gone?** Presentation at the annual meeting of the Northern Rocky Mountain Educational Research Association, Jackson Hole, WY.
- 2005 Lowenthal, P., Stevens, E. & Dunlap, J. (2005). **Digital Storytelling—the missing key to online faculty development?** Paper presented at the annual meeting of the Society for Information Technology and Teacher Education International, Phoenix, AZ.

- 2004 Stevens, E., Bates, B., Wray, M., Switzer, T., Lowenthal, P. R., & Dunlap, J. (2004, November). ***If you build it will they come? Virtual faculty development.*** Paper presented at the annual meeting of the Professional and Organizational Development Network in Higher Education, Montreal, Canada.
- 2004 Bates, B., Lowenthal, P. R., Wray, M., Stevens, E., Switzer, T., & Dunlap, J. (2004, October). ***Potentials and possibilities: Virtual faculty development.*** Paper presented at the annual meeting of the Northern Rocky Mountain Educational Research Association, Custer, SD.

Non-Refereed Presentations

- 2012 Lowenthal, P. R. (2012, February). **Web presence and search engine optimization for academics: Rethinking scholarship, "impact", and knowledge dissemination in a "Google World."** Presentation at the Faculty Learning Community.
- 2011 Lowenthal, P. R. (2011, November). **High quality online learning.** Presentation at the Students Come First Technology Task Force. Boise, ID.
- 2011 Lowenthal, P. R. (2011, September). **High quality online learning.** Presentation at the Online Learning Task Force. Boise, ID.
- 2011 Dunlap, J. C., Stevens, E., Gloor, S., Yuhnke, B., & Lowenthal, P. R. (2011, August). **Things I have learned in my online course so far.** Presentation at the Colorado Learning and Teaching with Technology, Boulder, CO.
- 2011 Dunlap, J., Gloor, S., Lowenthal, P. R., Stevens, E., & Yuhnke, B. (2011, April). **Things I have learned in my online course so far.** Presentation at Pearson CiTE 2011. Denver, CO.
- 2009 Lowenthal, P. R., & Thai, A. (2009, October). **Creating and using Google forms.** Presentation at WCET's annual conference, Denver, CO.
- 2009 Wray, M., Lowenthal, P. R., Bates, B., & Stevens, E. (2009, April). **Investigating perceptions of teaching online & f2f.** Paper presented at the School of Professional Studies 2008-2009 Colloquia, Denver, CO.
- 2006 Lowenthal, P. R. (2006, June). **Digital stories: Issues and opportunities.** Presentation at the annual meeting of Technology in Education, Copper Mountain, CO.
- 2005 Lowenthal, P. R., Dunlap, J., Stevens, E. (2005, June). **Is PowerPoint evil?** Paper presented at the 10th annual meeting of Teaching with Technology, Boulder, CO.
- 2005 Lowenthal, P. R., Stevens, E., & Dunlap, J. (2005, June). **Digital stories: Building teacher presence while teaching online.** Paper presented at the 10th annual meeting of Teaching with Technology, Boulder, CO.
- 2005 Lowenthal, P. R. (2005, June). **Moving past the evils of PowerPoint: Lessons in visual literacy.** Paper presented at the annual meeting of Technology in Education, Copper Mountain, CO.
- 2005 Lowenthal, P. R., Dunlap, J., Stevens, E., Wray, M., & Bates, B. (2005, June). **Storytelling for instructional change.** Presentation at the annual meeting of Teaching for a Change, Westminster, CO.

- 2005 Lowenthal, P. R. (2005, January). **Thinking beyond the classroom—the importance of Instructional design for culinary arts professionals.** Paper presented at the regional meeting of the Rocky Mountain Council of Hotel Restaurant and Institutional Educators, Denver, CO.

Selected Seminars and Workshops

- 2011 Dunlap, J. C., Gloor, S., Lowenthal, P. R., Stevens, E., & Yuhnke, B. (2011, May). **Things I have learned in my online course so far.** CU Online Spring Symposium, Denver, CO.
- 2011 Lowenthal, P. R. (2011). **Learning analytics.** CU Online Spring Symposium, Denver, CO.
- 2010 Lowenthal, P. R. **"Using Respondus Exam Builder and the Respondus LockDown Browser in Blackboard,"** CU Online, Denver, CO. [Simulcasted]
- 2010 Lowenthal, P. R. **"Adding Media to Your Course,"** CU Online, Denver, CO. [Webinar]
- 2010 Lowenthal, P. R. **"Creating effective presentations,"** Center for Faculty Development, Denver, CO. [Invited]
- 2010 Lowenthal, P. R., & Thomas, D. **"Best Practices in Online Discussions,"** CU Online, Denver, CO.
- 2010 Thomas, D., & Lowenthal, P. R. **"Academic Life Live! Real time Research, Teaching, and Service, online,"** CU Online Spring Symposium, Denver, CO.
- 2010 Lowenthal, P. R. **"Literacy in the 21st Century,"** CU Online Spring Symposium, Denver, CO.
- 2010 Lowenthal, P. R., & Thai, A. **"Jing: Easy Screen Recording with Free Online Tools,"** CU Online, Denver, CO. [Simulcasted]
- 2010 Lowenthal, P. R., & Thai, A. **"Integrating Media into your Courses,"** CU Online, Denver, CO.
- 2010 Thomas, D., & Lowenthal, P. R. **"Teaching Large Sections Online,"** CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2010 Lowenthal, P. R., & Thai, A. **"True or False: Is it Time to Rethink Assessment,"** CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2009 Lowenthal, P. R. **"Using PowerPoint differently online."** Faculty Learning Community, Denver CO. [Webinar]
- 2009 Dunlap, J., & Lowenthal, P. R. **"Say what?!? Ensuring everyone has a voice during online course discussions."** Colorado Learning and Teaching with Technology, Boulder, CO. [Refereed Workshop]
- 2009 Lowenthal, P. R., & Dunlap, J. **"We don't need no education": Music-Driven Instructional Activities for Online Courses."** Colorado Learning and Teaching with Technology, Boulder, CO. [Refereed Workshop]
- 2009 Lowenthal, P. R. **"Creating effective presentations and lectures,"** School of Dentistry, Denver, CO. [Invited]
- 2009 Lowenthal, P. R. **"Integrating Multimedia into your Course,"** 2009 Spring Symposium, CU Online, Denver, CO.

- 2009 Lowenthal, P. R., & Thai, A. "**Enhancing Assessment**," CU Online, Denver, CO. [Simulcasted]
- 2009 Thomas, D., & Lowenthal, P. R. "**Student Engagement, Social Presence and the Future of Online Learning**," CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2009 Lowenthal, P. R. "**Google Forms: Student Interaction and Data Gathering for the 21st Century**," CU Online Winter Web Camp, Denver, CO. [Simulcasted]
- 2008 Lowenthal, P. R. "**Blogs, Wiki's, and Podcasts**," CU Online, Denver, CO. [Simulcasted]
- 2008 Lowenthal, P. R. "**Using Power Differently Online**," Guest speaker for IT 5130: Instructional Message Design, University of Colorado Denver, Denver, CO. [Webinar]
- 2008 Lowenthal, P. R. "**Making PowerPoint work for you**," CU Online, Denver, CO.
- 2008 Lowenthal, P. R. "**Academic Honesty with SafeAssign in Blackboard**," CU Online, Denver, CO.
- 2008 Lowenthal, P. R., & Thai, A. "**Using PowerPoint differently when teaching online**." Colorado Learning and Teaching with Technology, Boulder, CO. [Refereed Workshop]
- 2008 Lowenthal, P. R. "**Creating effective presentations and lectures**," School of Dentistry, Denver, CO. [Invited Workshop]
- 2008 Lowenthal, P. R. "**Blackboard Version 8.0 Training**," CU Online, Denver, CO.
- 2008 Thai, A., & Lowenthal, P. R. "**What's New in Blackboard 8: A New Hope**," 2008 Spring Symposium, CU Online, Denver, CO.
- 2007 Lowenthal, P. R. "**Online learning: Strategies for success**" – Invited seminar, Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R., White, J. W., & Vote, C. "**Introduction to library research**" – Invited seminar, Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. "**SharePoint 101: Creating a course web site in SharePoint**" – Invited poster session, Annual Faculty Development Conference, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. "**Using Endnotes and EBSCO in doctoral studies**" – Invited workshop, University of Colorado at Denver, Denver, CO.
- 2006 Lowenthal, P. R. "**I'll take visual clutter for \$200**" - **Help Stop PowerPoint Abuse!** – Invited workshop, 2006 Spring Symposium, CU Online, Denver, CO.
- 2006 Lowenthal, P. R. "**PowerPoint: Friend or foe?**" – Invited seminar, Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. "**Creating a class website with SharePoint**" – Invited seminar, Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2006 Lowenthal, P. R. "**Online learning: Strategies for success**" – Invited seminar, Spring Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P. R. "**Does PowerPoint Promote Learning**" – Invited seminar, Summer Seminar, SPS Teacher Education, Regis University, Denver, CO.

- 2005 Lowenthal, P. R. "**Graphical Representations**" – Invited seminar, Summer Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P.R. "**Online learning: Strategies for success**" – Invited seminar, Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.
- 2005 Lowenthal, P. R. "**Digital stories: Using 1st person narratives to improve learning**" – Invited seminar, Fall Seminar, SPS Teacher Education, Regis University, Denver, CO.

TEACHING

Courses Taught*

I have taught 2 – 4 college credit courses (face-to-face or fully online) each year since 2003. During this time, I also guided dozens of students through directed study (i.e., an independent study course with 1-5 students) or research project coursework.

<i>Regis University</i>	Semester / Format
<p>EDFD 401: Technology for Educators (3 credits) Emphasizes use of technology as an integral element in curriculum and instruction development, classroom research, literary expression and product development. Examines issues of appropriate usage, equipment management and communication protocols from both student and teacher perspectives.</p>	Spring 2003 (2 sect.) ~ Online Summer 2003 ~ Online Fall 2003 ~ Face-to-Face Fall 2004 ~ Face-to-Face Summer 2005 ~ Face-to-Face Summer 2006 ~ Face-to-Face Summer 2006 ~ Online 2004-2006 ~ Directed Study Summer 2011 ~ Online
<p>EDFD 405: Perspectives in Education (3 credits)** Studies interaction of multiple educational viewpoints to enhance understanding and resolution of current issues in the educational community. Examines political, ethical, and legal perspectives in historical context. Studies teaching/learning models as they relate to these viewpoints. Reflective practice will be modeled and discussed as personal professional philosophies are developed and fine-tuned.</p>	Summer 2004 ~ Online
<p>EDTC 602: Instructional Design (3 credits) Studies the process of solving instructional problems by analyzing and applying instructional design models and principles to meet educational and training goals in both K12 education, higher education, and corporate education.</p>	2005 – 2008 ~ Directed Study
<p>EDTC 609: Introduction to Instructional Technology (3 credits) In this course students get an introduction to the field of Instructional Design and Technology. The course focuses on the foundational people, theories, texts, and organizations of the field.</p>	Summer 2007 ~ Online Summer 2007 ~ Face-to-Face 2004 - 2007 ~ Directed Study
<p>EDTC 612: Evaluation of Educational Software (3 credits) Provides and in-depth examination of educational software and its appropriateness for classroom instruction. Explores, compares, and evaluates different types of software.</p>	2004 - 2007 ~ Directed Study
<p>EDTC 613: Teaching and Learning Using the Internet (3 credits) Focuses on learning and demonstrating effective strategies of using the Internet to improve student learning.</p>	2005 - 2006 ~ Directed Study
<p>EDTC 614: Integrating Technology into Curriculum (3 credits) Focuses on effective strategies and best practices for integrating technology into curriculum. Explores emerging technologies and their use in the classroom. Examines educational theory, technology integration, and administrative considerations and skills related to technology.</p>	Summer 2005 ~ Online 2004 - 2007 ~ Directed Study

<p>EDTC 615: Performance Improvement (3 credits) Examines human performance improvement to focus on how instructional design and instructional technology can identify and address knowledge or skill gaps and address lifelong learning in K12, higher education, and corporate education.</p>	2007 - 2009 ~ Directed Study
<p>EDTC 616: Designing and Developing Web-based Learning Environments (3 credits) Examines principles and techniques for designing and developing Web-based learning environments. Topics include authoring software, media production, and usability issues.</p>	Summer 2008 ~ Online 2006 - 2008 ~ Directed Study
<p>EDAL 631 ADULT LEARNING AND DEVELOPMENT (3 credits) Explores how adults develop cognitively, emotionally and culturally. Basic concepts and research on theories of adult learning, motivation and development are examined. Students compare various perspectives on adult learning.</p>	2006 - 2008 ~ Directed Study
<p>EDAL 632 FACILITATING ADULT LEARNING (3 credits) In-depth study of effective instructional strategies for enhancing adult motivation and learning. Applies adult learning theory, intrinsic motivation strategies, instructional design within the context of culturally diverse adult learners.</p>	2006 & 2008 ~ Directed Study
<p>EDAL 633: Program Planning for Adult Education (3 credits) Explores how to conduct strategic planning, conduct assessments, detect and solve performance problems, and market and evaluate programs. Examines effective programs for adult learners in a variety of social and institutional settings.</p>	2007 & 2009 ~ Directed Study
<p>EDFD 643: Research Project (3 credits) Provides the opportunity to execute the research proposal prepared in EDRS 642. Emphasizes quality research at the graduate level. Includes projects that are field based and have a practical component. Evaluates work based upon the University Requirements.</p>	2006 - 2009 ~ Directed Study

<i>University of Colorado Denver</i>	
<p>IT 5650: Designs for Online Learning (4 credits) Methods and strategies for planning, developing, and implementing instruction delivered via distance-learning technologies. Strategies for student activities, content presentation, and learning assessment. Instructional models for social and content interactions; identity formation; and participation in authentic practices.</p>	Summer 2005 ~ Online Spring 2005 ~ Online
<p>IT 5660: Designing and Teaching in eLearning Environments (6 credits)** In this hands-on course, students will learn to use tools and strategies to design and teach in eLearning environments. The course covers critical aspects of designing and teaching an online course, such as planning a successful online learning experience (both group-paced and self-paced instruction); designing eLearning materials and resources; being an effective online teacher, including leading, managing and assessing online discussions (both asynchronous and synchronous); getting the most out of a course management system; and assessing course effectiveness.</p>	Fall 2008 ~ Online
<p>IT 5670: Developing eLearning Instruction (6 credits)** In this applied course, students will build an online learning course (as planned during IT 5660) while developing basic skills with XHTML, CSS and Web and multimedia eLearning authoring tools. Students will learn how to enhance online courses by incorporating interactivity, content management and multimedia design strategies.</p>	Spring 2009 ~ Online Spring 2010 ~ Online Summer 2010 ~ Online Spring 2011 ~ Online Fall 2011 ~ Online Spring 2012 ~ Online

<i>Boise State University</i>	Summer 2011 ~ Online Fall 2011 ~ Online Spring 2012 ~ Online
EDTECH 506: Instructional Message Design / Graphics for Learning (3 credits) Apply learning theory, principles of visual literacy, and graphic design techniques for instructional media development. Select and combine visual and text representations to effectively communicate instructional information.	

*teaching evaluations can be provided

**course was co-taught

Selected Instructional Materials, Tools, and Products

2011 Lowenthal, P. R. (instructional designer). **Academic Honesty**. University of Colorado Denver.

2010 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2010). **TechHEds podcast on Learning Management Systems, episode #71**. Denver, CO: CU Online.

2009 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2009). **TechHEds podcast on Music in eLearning, episode #55**. Denver, CO: CU Online.

2009 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2009). **TechHEds podcast on Stories, storytelling, and narrative, part 2, episode #47**. Denver, CO: CU Online.

2009 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2009). **TechHEds podcast on Stories, storytelling, and narrative, part 1, episode #46**. Denver, CO: CU Online.

2008 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2008). **TechHEds podcast on using PowerPoint differently online, episode #34**. Denver, CO: CU Online.

2008 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2008). **TechHEds podcast on digital storytelling, episode #18**. Denver, CO: CU Online.

2008 Yuhnke, B., Thai, A., & Lowenthal, P. R. (2008). **TechHEds podcast on social presence, episode #11**. Denver, CO: CU Online.

2008 Rogers, B., Lowenthal, P. R., & Hencmann, M. (Instructional Designer, Content Developer) (2008). **EDTC 615: Performance Improvement (new online course)**. Denver, CO: Regis University.

2007 Lowenthal, P.R. (Instructional Designer, Content Developer, and Web Developer) (2007). **New Student Online Orientation (online student support tool)**. Denver, CO: Regis University.

2007 Rogers, B., Hencmann, M., & Lowenthal, P. R. (Instructional Designer, Content Developer) (2007). **EDTC 609: Introduction to Instructional Technology (online course revision)**. Denver, CO: Regis University.

2007 Lowenthal, P.R. (Instructional Designer) (2007). **EDTC 617: Development and Evaluation of Multimedia for Learning (Curriculum Learning Module)**. Denver, CO: Regis University.

2006 Lowenthal, P.R. (Instructional Designer) (2006). **EDTC 616: Designing and Developing Web-based Learning Environments (Curriculum Learning Module)**. Denver, CO: Regis University.

2006 Lowenthal, P.R. (Instructional Designer) (2006). **EDTC 615: Performance Improvement (Curriculum Learning Module)**. Denver, CO: Regis University.

- 2005 Lowenthal, P.R. (Instructional Designer) (2005). **EDTC 609: Introduction to Instructional Technology (Curriculum Learning Module)**. Denver, CO: Regis University.
- 2005 Lowenthal, P.R. (Instructional Designer) (2005). **EDTC 602: Instructional Design (Curriculum Learning Module)**. Denver, CO: Regis University.
- 2004 Lowenthal, P.R. (Instructional Designer) (2004). **EDTC 614: Integrating Technology into Curriculum (Curriculum Learning Module major revision)**. Denver, CO: Regis University.
- 2004 Lowenthal, P.R. (Instructional Designer) (2004). **EDTC 613: Teaching and Learning using the Internet (Curriculum Learning Module major revision)**. Denver, CO: Regis University.
- 2004 Lowenthal, P.R. (Instructional Designer) (2004). **EDFD 612: Evaluation of Educational Software (Curriculum Learning Module major revision)**. Denver, CO: Regis University.
- 2004 Lowenthal, P.R. (Instructional Designer) (2004). **EDTC 609: Introduction to Instructional Technology (Curriculum Learning Module major revision)**. Denver, CO: Regis University.
- 2003 Davies, M., Hencmann, M., & Lowenthal, P. R. (Content Developer and Instructional Designer) (2003). **EDFD 405: Perspectives in Education (new online course)**. Denver, CO: Regis University.
- 2003 Frese, J., Hencmann, M., & Lowenthal, P. R. (Content Developer) (2003). **EDFD 401: Technology for Educators (online course revision)**. Denver, CO: Regis University.
- 2002 Lowenthal, P.R. (Content Developer, Instructional Designer, Developer, and Project Manager) (2002). **Learning Styles (online workshop)**. Denver, CO: Westwood College.
- 2002 Lowenthal, P.R. (Content Developer and Editor) (2002). **New Employee Training Materials**. Denver, CO: University of Denver.
- 2002 Lowenthal, P.R. (Content Developer and Instructional Designer) (2002). **Kitchen Training Program & Materials**. Denver, CO: Cinzetti's.
- 2001 Lowenthal, P.R. (Content Developer and Instructional Designer) (2001). **Wine Tasting Training Materials**. Denver, CO: Cinzetti's.

RECOGNITION AND HONORS

"Tweeting the Night Away," Top three finalist for "Outstanding Work on Teaching and Learning" award, Teaching Professor Conference, 2011

Excellence in Online Administration Award, eCollege, presented to The Faculty Support Team, University of Colorado Denver, 2009

Award of Excellence, Regis University, 2008

Recipient of a Doctoral Grant, Regis University, 2004, 2005, 2006, 2007, & 2008

Recipient of a School of Education Scholarship, University of Colorado at Denver, 2005

Recipient of the Teacher Education Mission Award, Regis University, 2004

Invited into the Theta Alpha Kappa National Honor Society, 1999

Teaching Assistantship, University of Colorado at Boulder, 1998 & 1999

Graduated with Research and Advanced Honors, G.A. State University, 1997

Graduated Magna Cum Laude, G.A. State University, 1997

Dean's Key recipient, G.A. State University, 1996 & 1997

Accepted into Golden Key National Honor Society, 1997

Accepted into Phi Kappa Phi National Honor Society, 1997
Dean's List, G.A. State University, Winter 1995, Spring 1995, Fall 1995, Spring 1996, Sum.1996, Fall 1996, Winter 1997, & Spring 1997
Hope Scholarship, G.A. State University, 1994, 1995, 1996, & 1997

OTHER PROFESSIONAL ACTIVITIES

Professional Organizations

American Educational Research Association (AERA)
Association for Educational Communications and Technology (AECT)
Association for the Advancement of Computing in Education (AACE)
International Society for Performance Improvement (ISPI)*
International Society for Technology in Education (ISTE)
International Society of the Learning Sciences
The eLearning Guild
EDUCAUSE
Sloan-C*

**Past member; not a current member*

School and University Committees

2010, 2011 **Academic Technology Coordinator Search Committee**, University of Colorado Denver

2009-present **CU Online Spring Symposium Planning Committee**, University of Colorado Denver

2008-present **Blackboard Advisory Committee**, University of Colorado Denver

2008-2008 **University Classroom Task Force**, Regis University

2006-2008 **North Central / Higher Learning Commission Accreditation Team**, Regis University

2006-2008 **M.Ed. in Instructional Technology Program Coordinator**, Regis University

2006-2008 **TEAC Accreditation team**, Regis University

2006-2006 **Departmental SharePoint Administrator**, Regis University

2006-2006 **Department lead: SPS website conversion**, Regis University

2006-2006 **Faculty Project Team: ANGEL learning management system implementation**, Regis University

2005-2008 **iWebfolio implementation team**, Regis University

2005-2006 **Designed and managed the curriculum development for a M.Ed. Instructional Technology**, Regis University

2005-2006 **Learning Management System evaluation member**, Regis University

2005-2005 **e-portfolio search, evaluation, & implementation team**, Regis University

2005-2005 **Led transfer of a M.L.S. in Adult Learning to a M.Ed. in Adult Learning**, Regis University

2004-2008 **M.Ed. in Professional Leadership: Teacher Leadership Program Coordinator**, Regis University

2004-2008 **Teacher Education Online Learning Program Coordinator**, Regis University

2004-2007 **M.Ed. in Space Studies Program Coordinator**, Regis University

2004-2005 **M.Ed. in Curriculum, Instruction, Assessment Program Coordinator**, Regis University

2004-2005 **M.Ed. in Professional Leadership: Administrative Leadership Program Coordinator**, Regis University

2004-2005 **TEAC Accreditation inquiry brief writer and audit committee member**, Regis University

2003-2008 **Departmental Technology Committee**, Regis University

2003-2003 **Learning Objects Initiative team member**, Regis University

2002-2006 **Marketing and New Student Enrollment Committee**, Regis University

2002-2008 **Faculty and Staff Search Committee**, Regis University

2002-2008 **University Website Content Manager**, Regis University

2002-2004 **AAA Newsletter Editor**, Regis University

2002-2004 **Colorado Council of Deans of Education (CCODE) representative**, Regis University

Service

2011 **Crystal Award Coordinator**, IAP DDL AECT

2011-present **Communications Officer**, AECT Division of Distance Learning

2011 **Reviewer**, *Handbook of Research on Educational Communications and Technology*

2011 **Reviewer**, *The Internet and Higher Education (IHE)*

2011 **Chaired a paper session** at AERA 2011

2010 **Invited Proposal Reviewer**, ISTE 2011

2010 **Subject Matter Expert** for the Personnel Technological Proficiency Self Assessment, Colorado Department of Education (CDE)

2010 **Proposal Reviewer**, Association for Educational Communications and Technology (AECT)

2010 **Editorial Advisory Board**, *Teaching and Learning in 3D Immersive Worlds: Pedagogical Models and Constructivist Approaches*

2009-present **Reviewer**, *Quarterly Review of Distance Education*

2009-present **Reviewer**, *Journal of Online Learning and Teaching (JOLT)*

2009 **Proposal Reviewer**, International Society for Technology in Education (ISTE)

2009 **Invited Reviewer**, Journal of Information Systems Education - Special Issue, Impacts of Web 2.0 and Virtual World Technologies on IS Education

2009 **Invited Reviewer**, IJMRA - Special Issue on Teaching Mixed Methods Research

2009, 2010 AECT **Session Facilitator**

2008-present **Reviewer**, *Journal of Research on Technology in Education (JRTE)*

2008 **Invited Reviewer**, Encyclopedia of distance and online learning (2nd ed.)

2008-2009 **Proposal Reviewer**, American Educational Research Association (AERA)

2005-2006 **Proposal Reviewer**, American Educational Research Association (AERA)

2005-2006 **VP of Publications**, Front Range Chapter, International Society of Performance Improvement (ISPI)

2003 **Accreditation Visit**, Thimmig K-8, Brighton School District 27J